Paddocks to pathways...



Adult Community and Further Education
Capacity Initiatives
Responding to CALD Learners

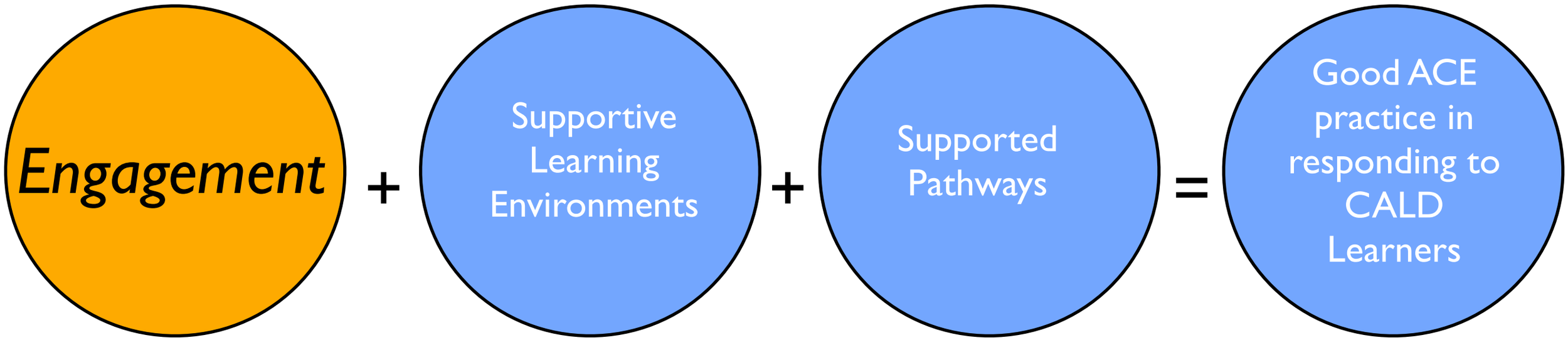
Adult, Community and Further Education

Connecting with new CALD Communities

Diamond Valley Learning Centre

AMES

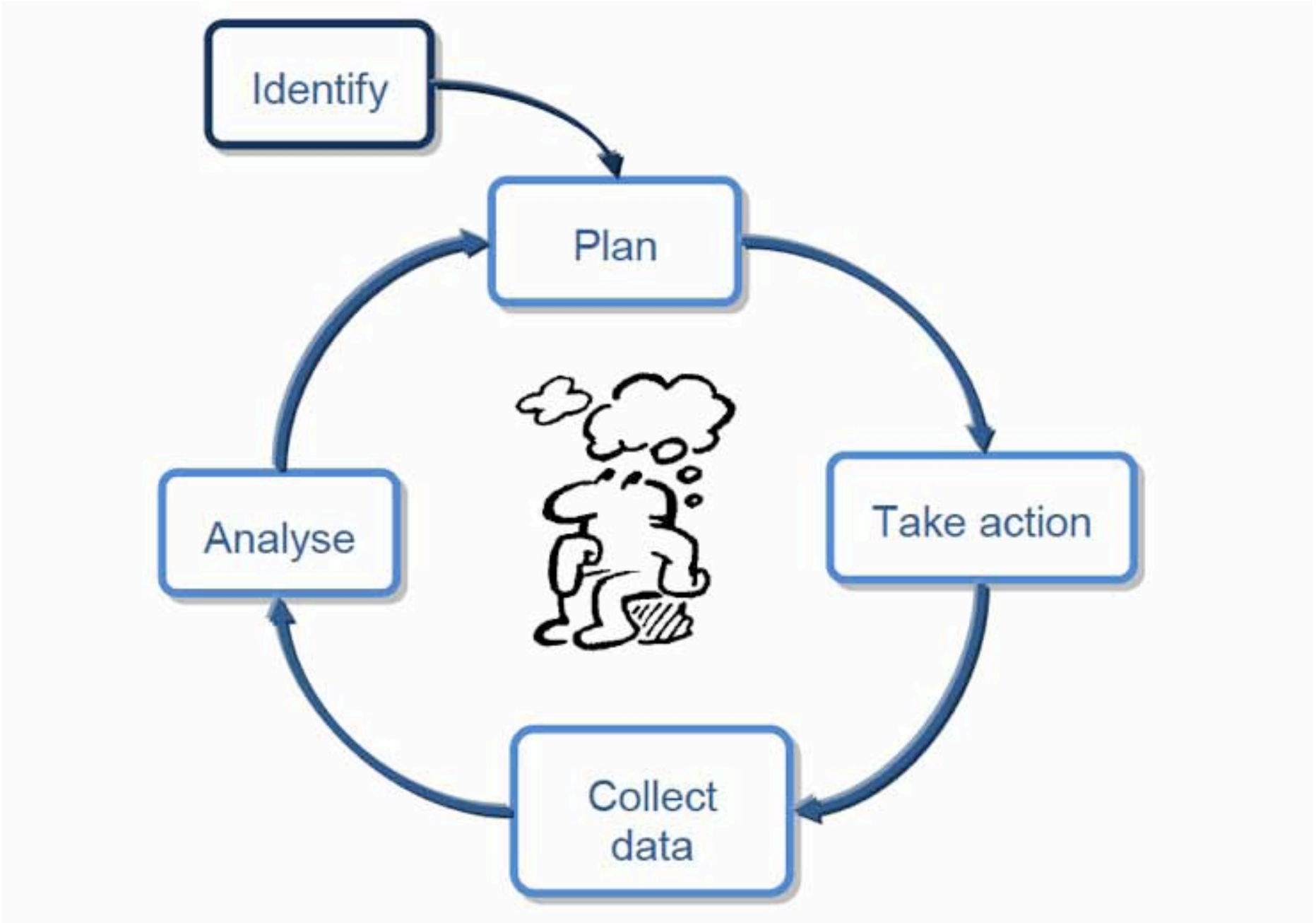
Good Practice Principles





Wednesday, 21 September 2011

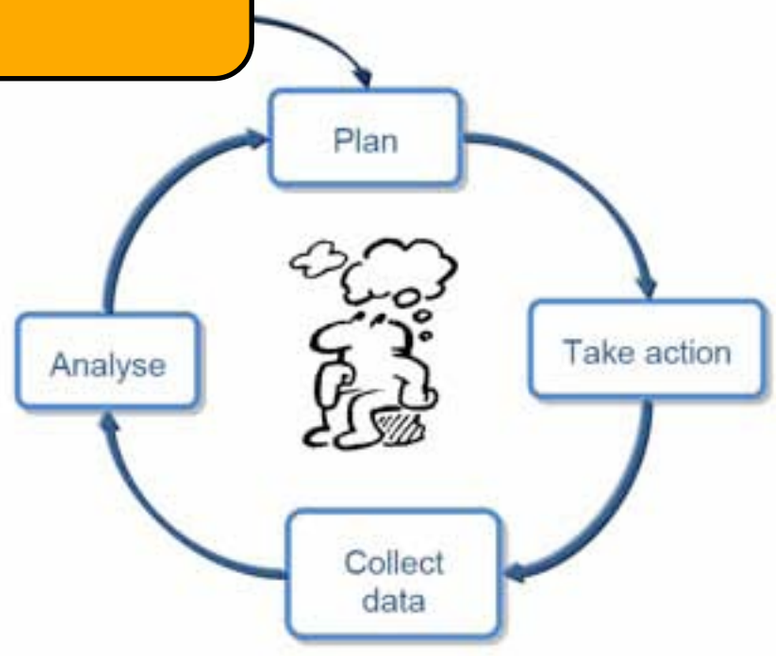
The action research cycle



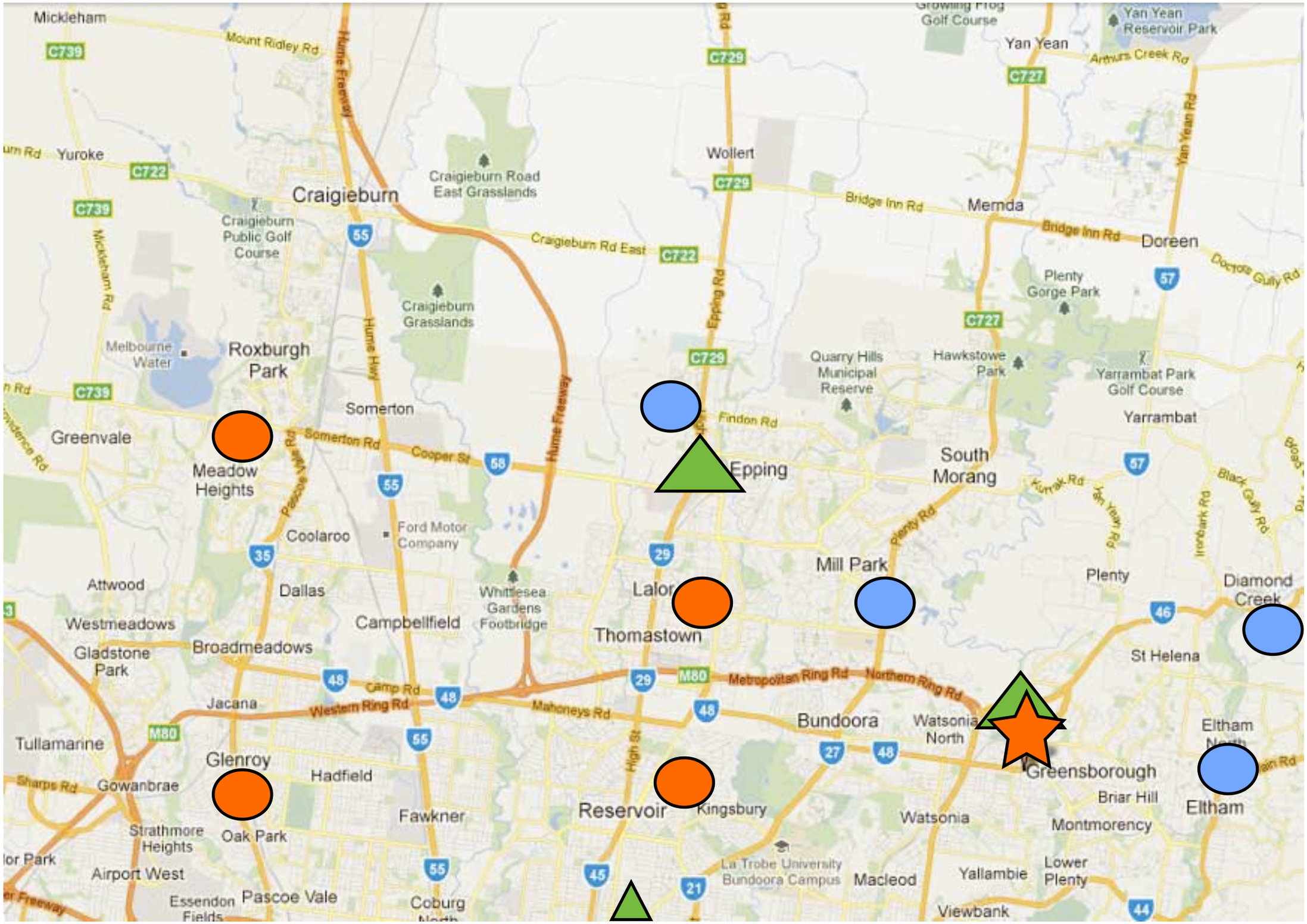
Our overall focus question:

How can we attract CALD learners from growth areas and offer them what they need?

If we consult our CALD learners,
community leaders and
other ACE providers,
how will the information gained
influence our marketing approach?

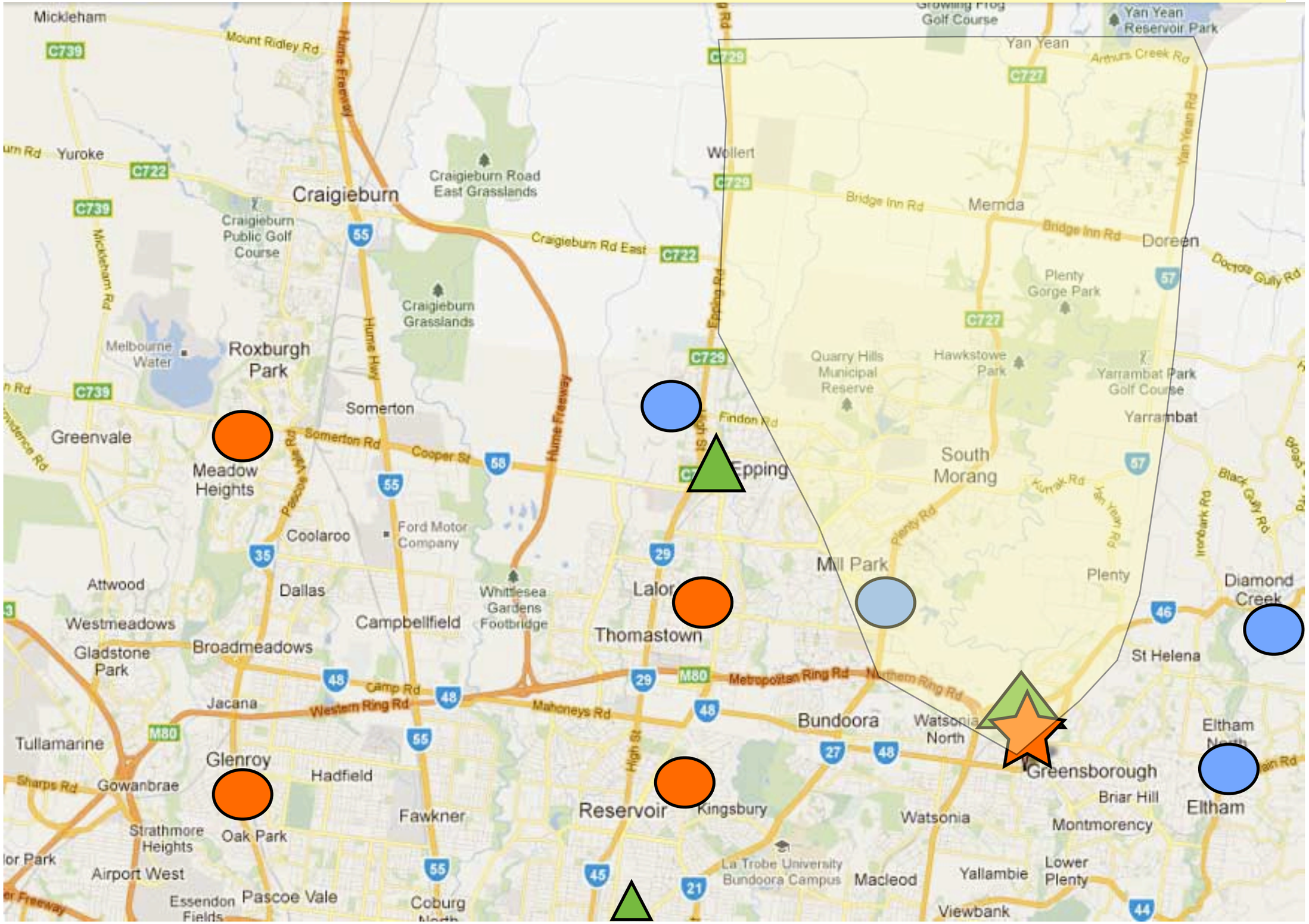


Learn Local Organisations and TAFEs



DVLC ESL Learn Local other Learn Local TAFE

Target area in the growth corridor



DVLC ESL Learn Local other Learn Local TAFE


Mildura
MURRAY VALLEY
N
Swan Hill
0
100
200 KILOMETERS
100 MILES
Charlton
Echuca
Horsham
Bendigo
Benalla
Mt Beauty
Cavendish
Victoria
Snowy River
Nat Pk
Hamilton
Melbourne
Dandenong
Geelong
Port Fairy
War rnambool
Morwell
The Twelve
Apostles
Apollo Bay
Phillip Is
Foster
Tasman Sea
Bass Strait
Wilsons Prom Nat Pk


·PYAP·



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State of
the art
Community
Centre
Stockland
MERNDA VILLAGES





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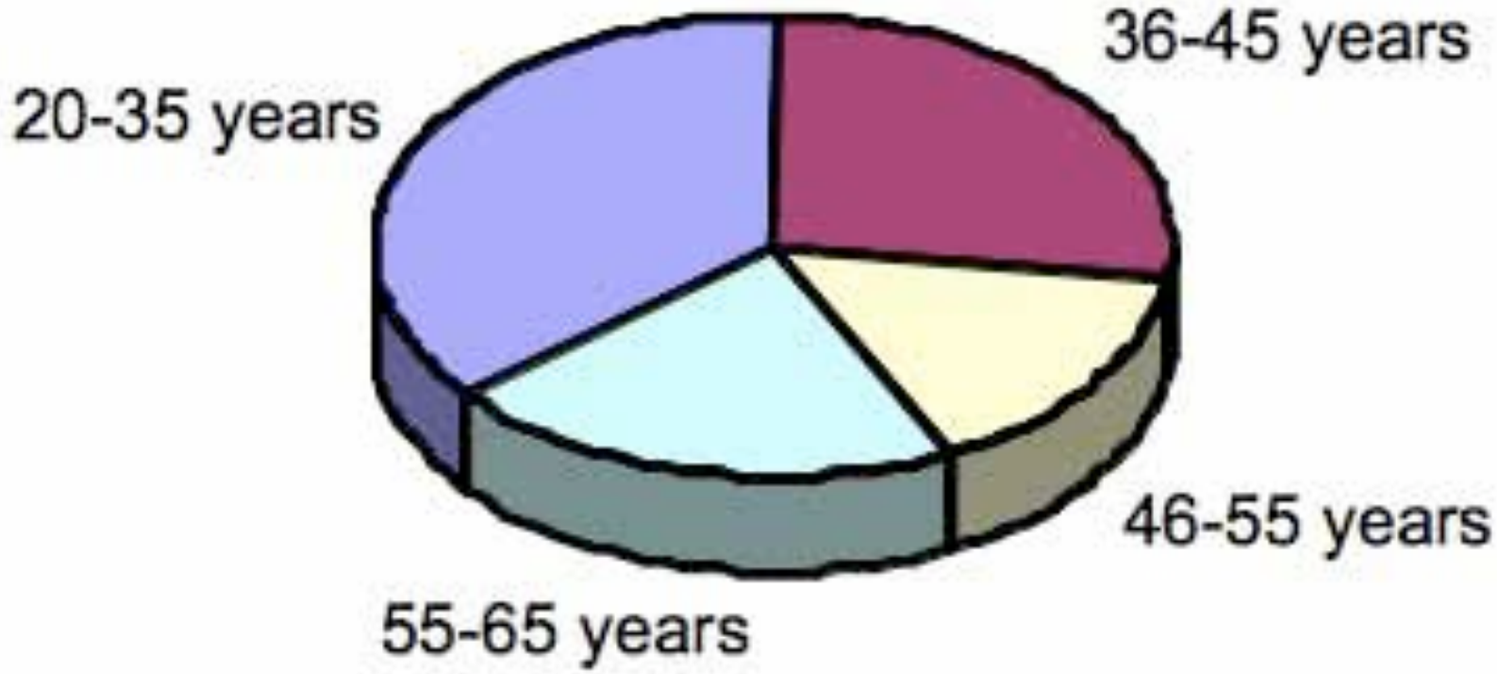
Issues of concern

- highest incidence of first offence family violence in Victoria
- problem gambling
- social isolation
- school populations exploding
- bushfire recovery ongoing
- human services agencies stretched



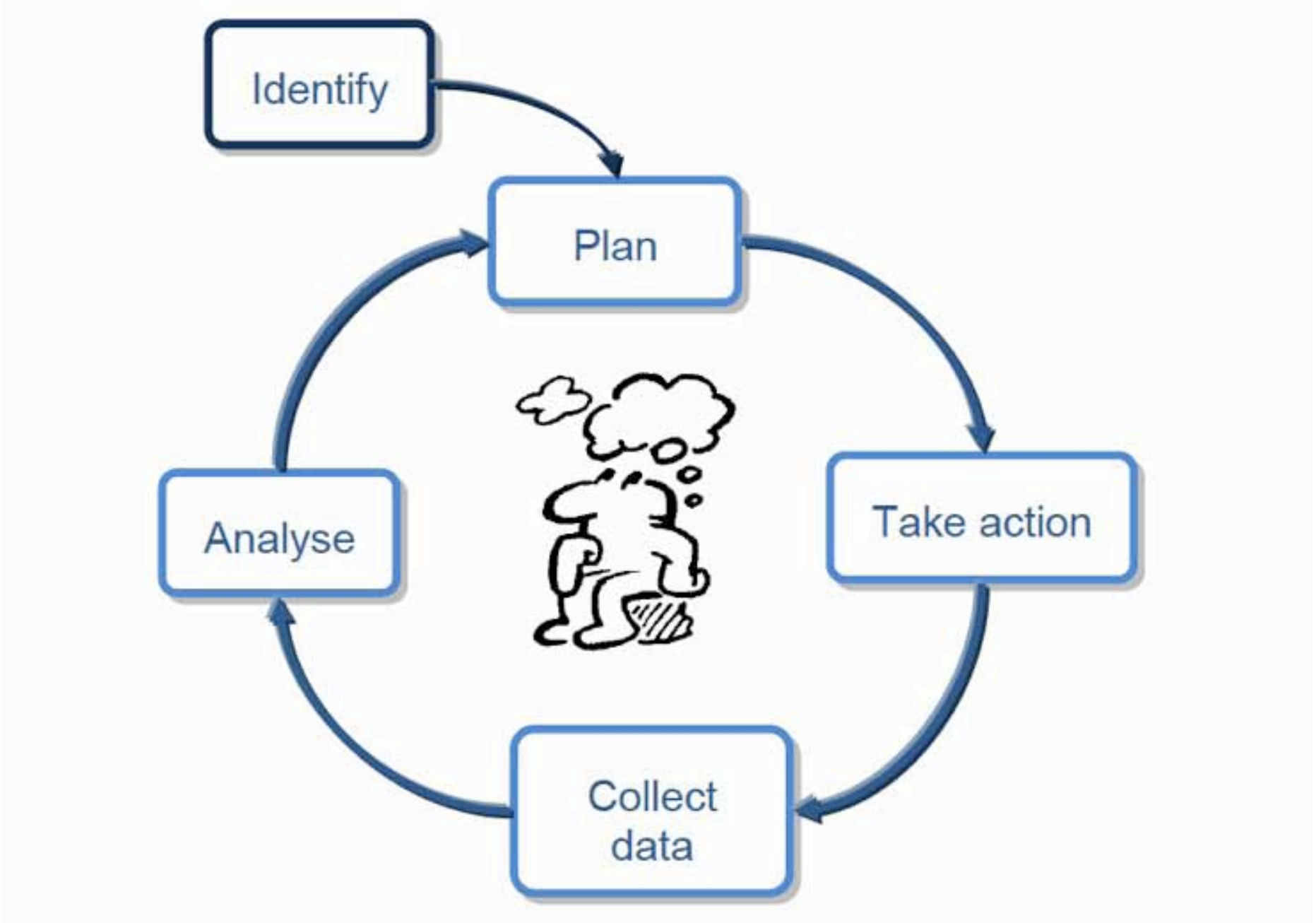
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Age range

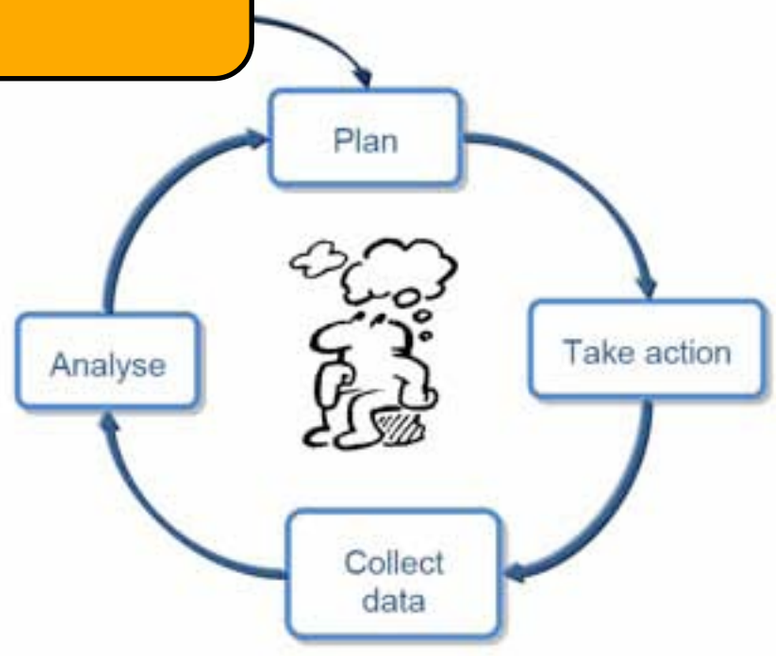




The action research cycle



If we build relationships with organisations in the target area will we be able to connect with CALD learners?,





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Quotes from the principal:

This is the perfect environment for adult ESL classes.

There are a lot of very lonely people here. The school is the perfect place to make friends.

These classes would be a service to our parents.



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