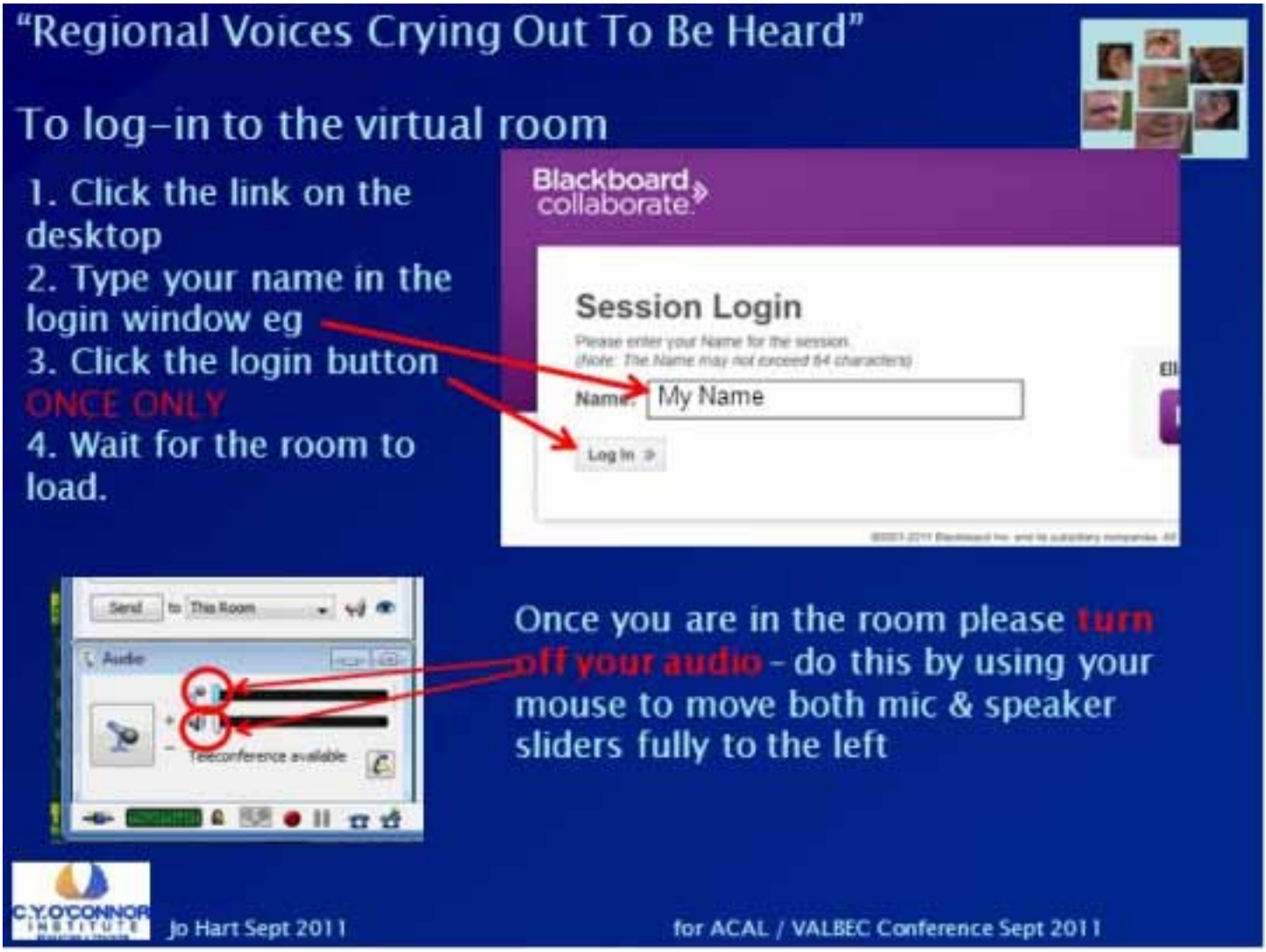
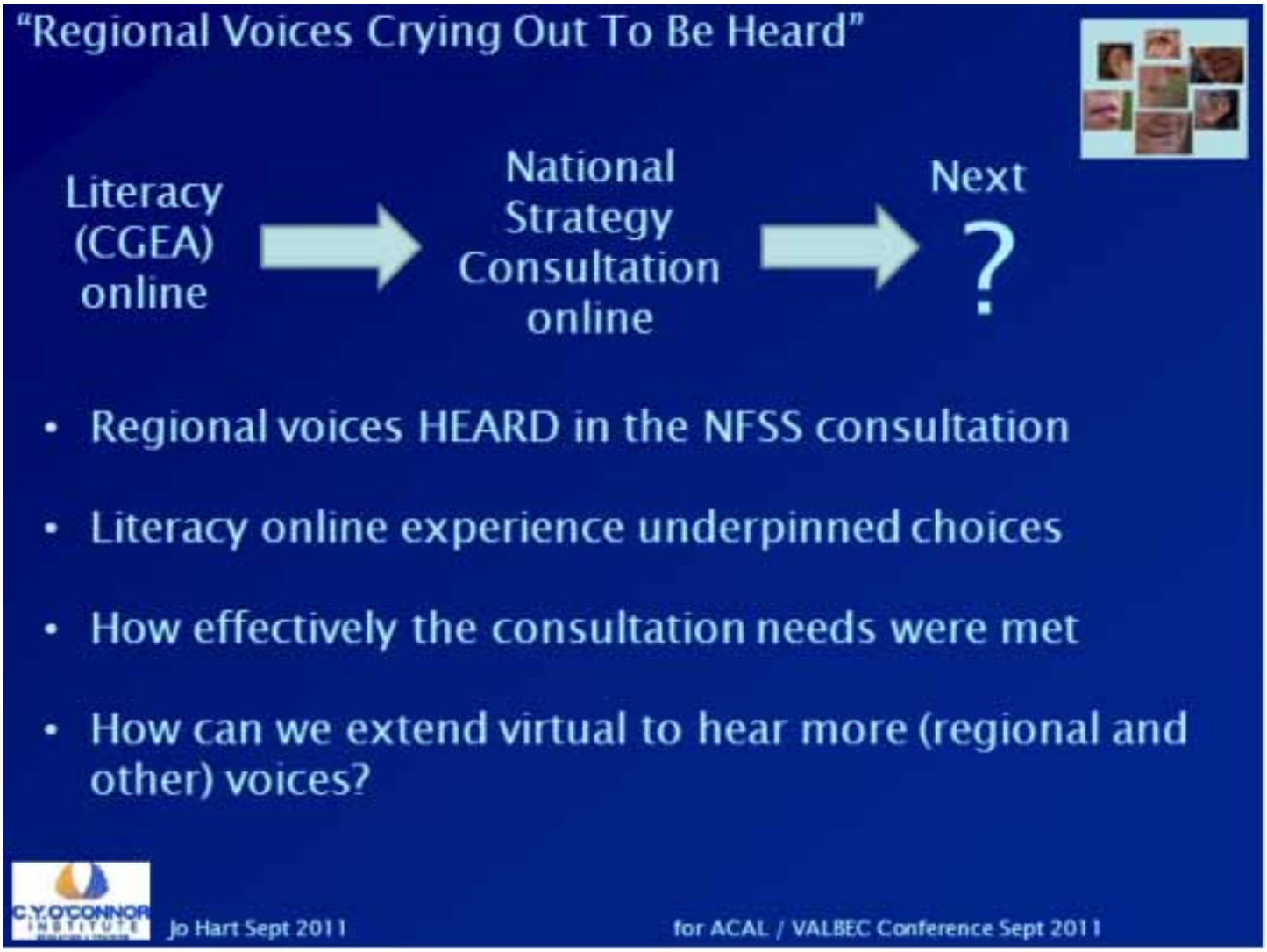
Slide1


"Regional Voices Crying Out To Be Heard"
To log-in to the virtual room
1. Click the link on the desktop
2. Type your name in the login window eg
3. Click the login button ONCE ONLY
4. Wait for the room to load.
Blackboard collaborate.
Session Login
Please enter your Name for the session.
(Note: The Name may not exceed 64 characters)
Name: My Name
Log In
Send to This Room
Audio
Teleconference available
Once you are in the room please turn off your audio - do this by using your mouse to move both mic & speaker sliders fully to the left
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for ACAL / VALBEC Conference Sept 2011

Slide2


"Regional Voices Crying Out To Be Heard"
"Regional Voices Crying Out To Be Heard"
Jo Hart
(CY O'Connor Institute WA)
Web: http://johart1.edublogs.org/
Twitter: http://twitter.com/JoHart
Email: jo.hart@cyoc.wa.edu.au
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Slide3


"Regional Voices Crying Out To Be Heard"
Literacy (CGEA) online
National Strategy Consultation online
Next
?
• Regional voices HEARD in the NFSS consultation
• Literacy online experience underpinned choices
• How effectively the consultation needs were met
• How can we extend virtual to hear more (regional and other) voices?
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Slide4


"Regional Voices Crying Out To Be Heard"
Where did you come from
to be here today?
Click
Select
& drag
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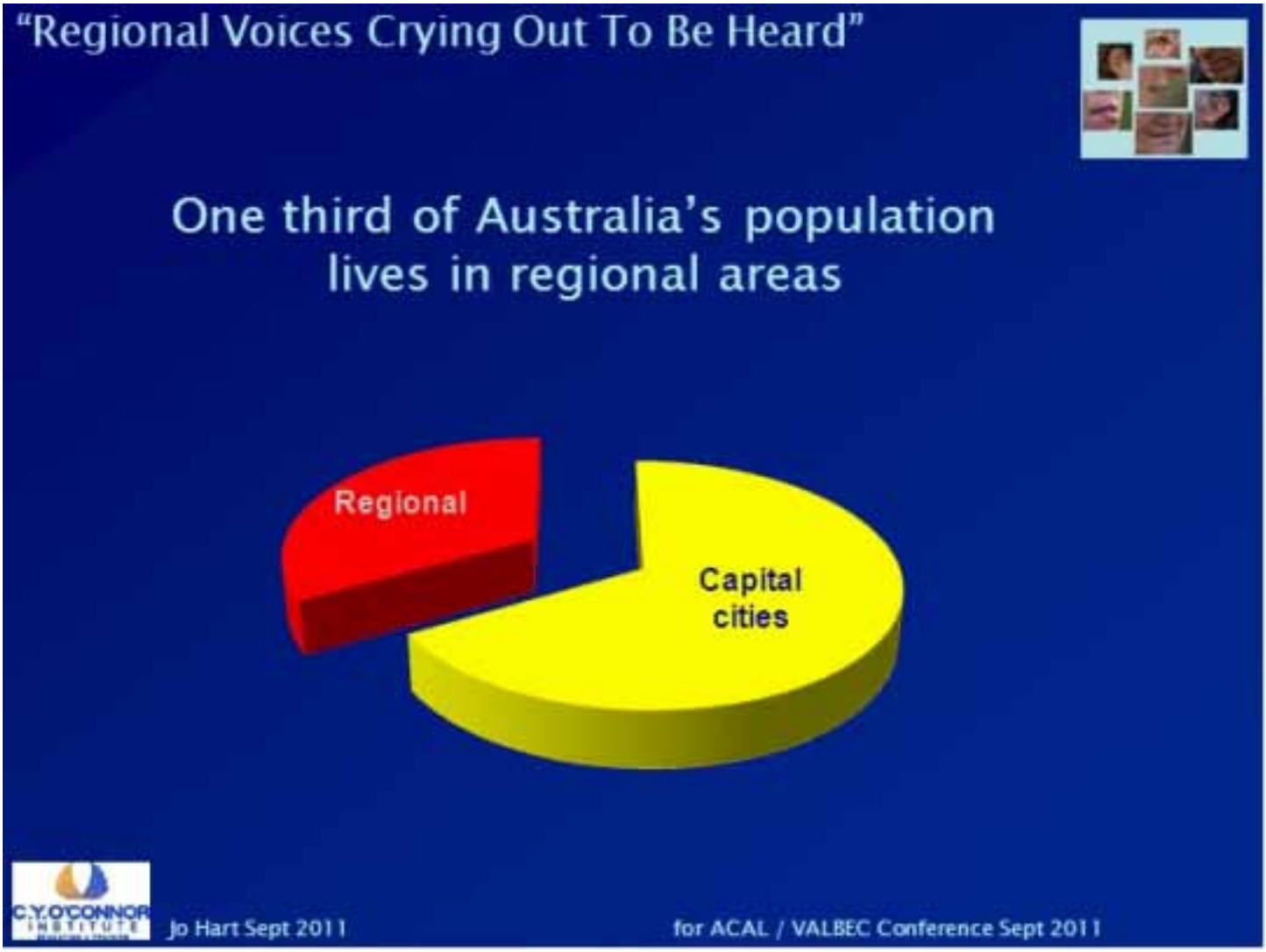
Slide5


"Regional Voices Crying Out To Be Heard"
How long was your travel time to attend the conference?
A Minimal
B One to two hours
C Around half a day
D Around a day
E More than one day
A
B
C
D
E
None
2/8 (25%)
1/8 (12%)
2/8 (25%)
1/8 (12%)
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Slide6


"Regional Voices Crying Out To Be Heard"
"Tyranny of distance"
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Slide7


"Regional Voices Crying Out To Be Heard"
One third of Australia's population lives in regional areas
Regional
Capital cities
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Slide8

"Regional Voices Crying Out To Be Heard"



National Foundation Skills Strategy (DEEWR)

Consultation process – focus groups

- Major cities
- Some regional centres (none in WA)

"World Café" model

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Slide9


"Regional Voices Crying Out To Be Heard"
Context
WA Area = ?
A
B
C
D
None
1/8 (12%)
4/8 (50%)
1/8 (12%)
2/8 (25%)
A 250,000 km²
B 750,000 km²
C 2,500,000 km²
D 7,500,000 km²
KIMBERLEY
PILBARA
GASCOYNE
MID WEST
GOLDFIELDS-ESPERANCE
WHEATBELT
Perth
PEEL
SOUTH WEST
GREAT SOUTHERN
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"Regional Voices Crying Out To Be Heard"



Context

WA Area =

2,500,000 km²

1,000 times the area of the ACT

One third of the total area of Australia



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Slide11

"Regional Voices Crying Out To Be Heard"



Thanks to the vision & commitment of:

Cheryl Wiltshire
Margaret McHugh

(both of WA Dept of Training & Workforce Development)

Our regional voices in WA were heard in this consultation



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"Regional Voices Crying Out To Be Heard"

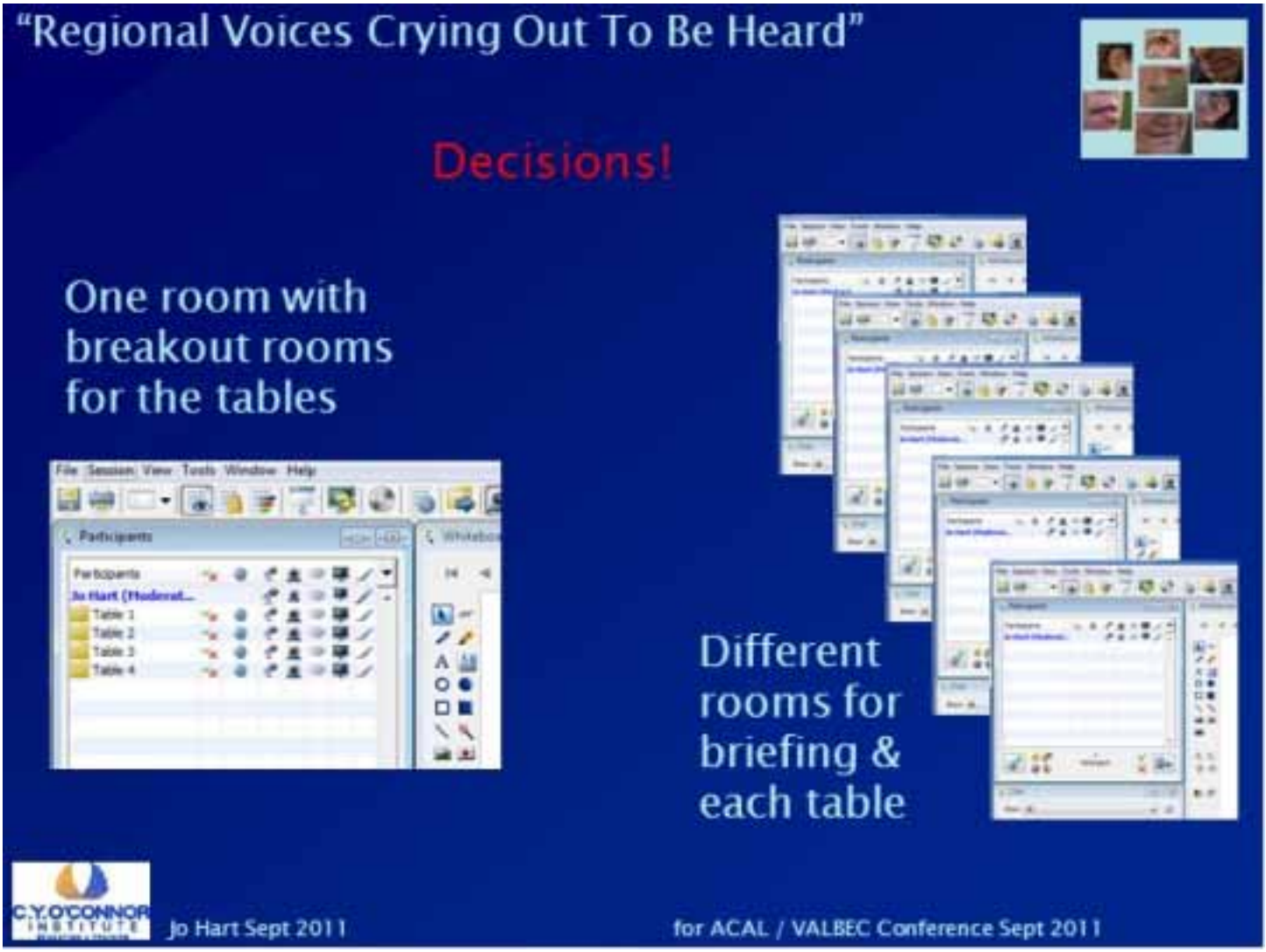


The consultants needed:

- Everyone together for briefing
- Four or five "tables" for the discussion groups
- Capacity for groups to remix
- Everyone able to "visit" final questions at will

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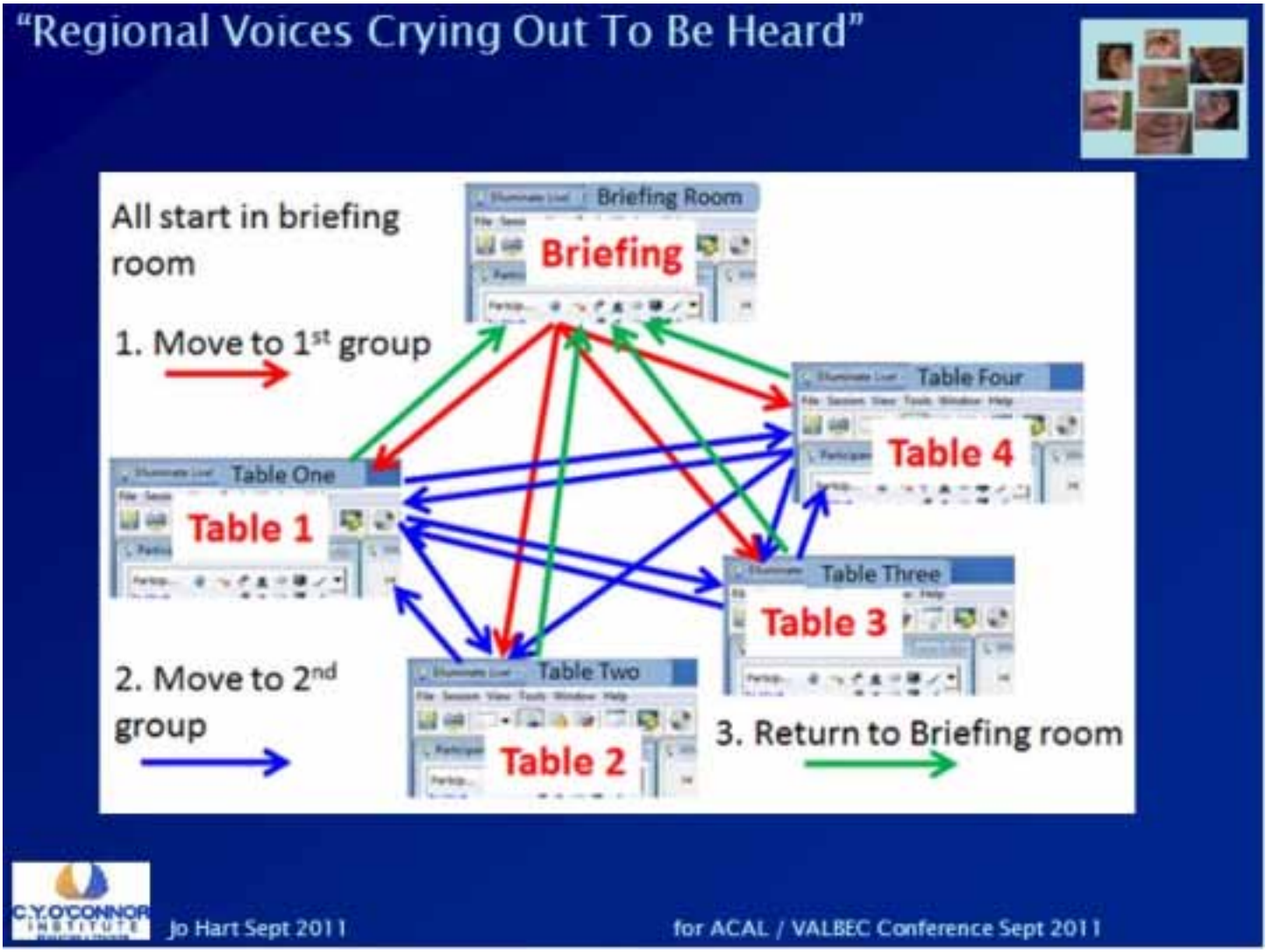
Slide13


"Regional Voices Crying Out To Be Heard"
Decisions!
One room with breakout rooms for the tables
Different rooms for briefing & each table
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Slide14


"Regional Voices Crying Out To Be Heard"
Decision!
One room with breakout rooms for the tables
Different rooms for briefing & each table
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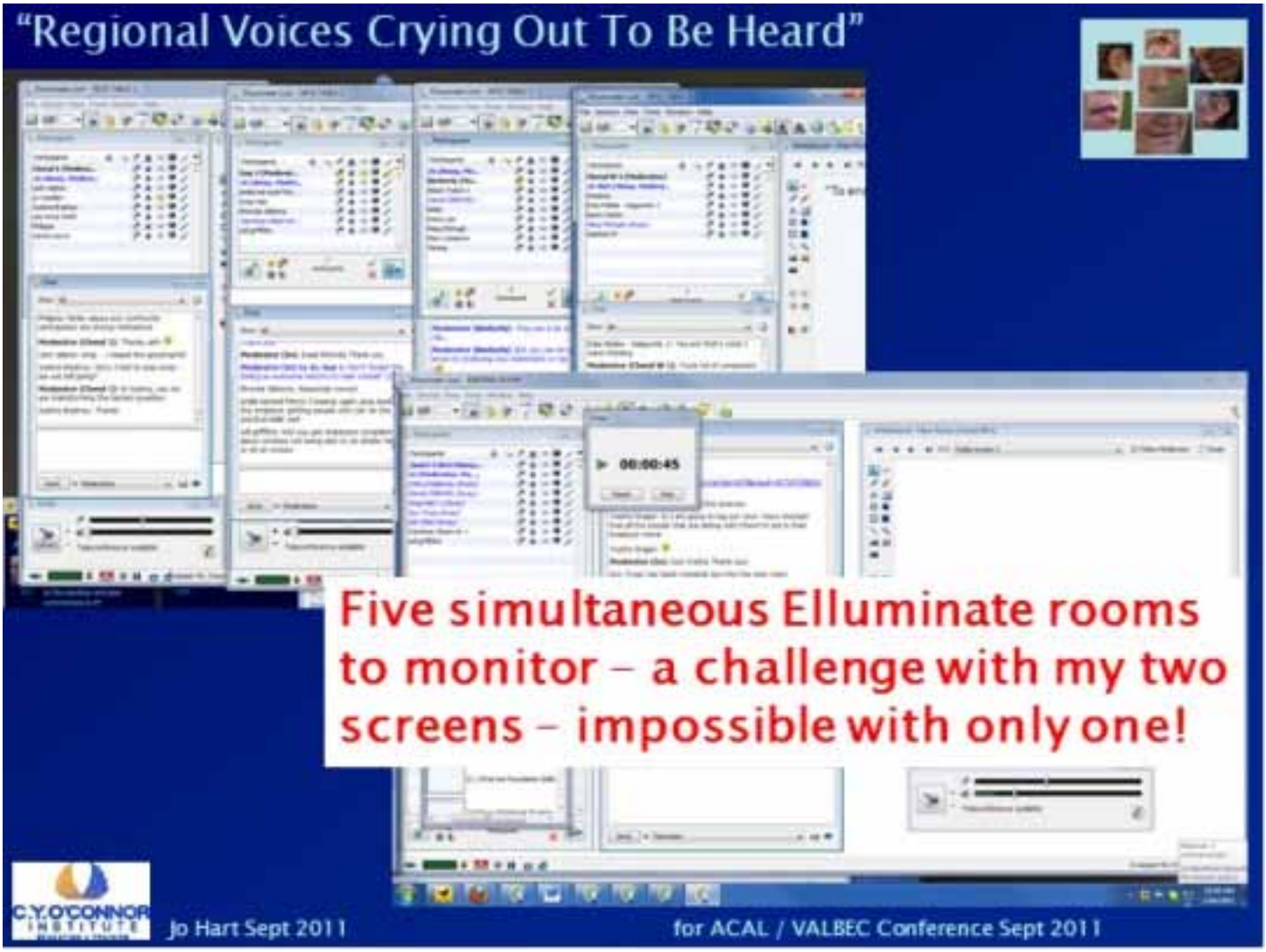
Slide15


"Regional Voices Crying Out To Be Heard"
All start in briefing room
1. Move to 1st group
2. Move to 2nd group
3. Return to Briefing room
Briefing Room
Briefing
Table One
Table 1
Table Two
Table 2
Table Three
Table 3
Table Four
Table 4
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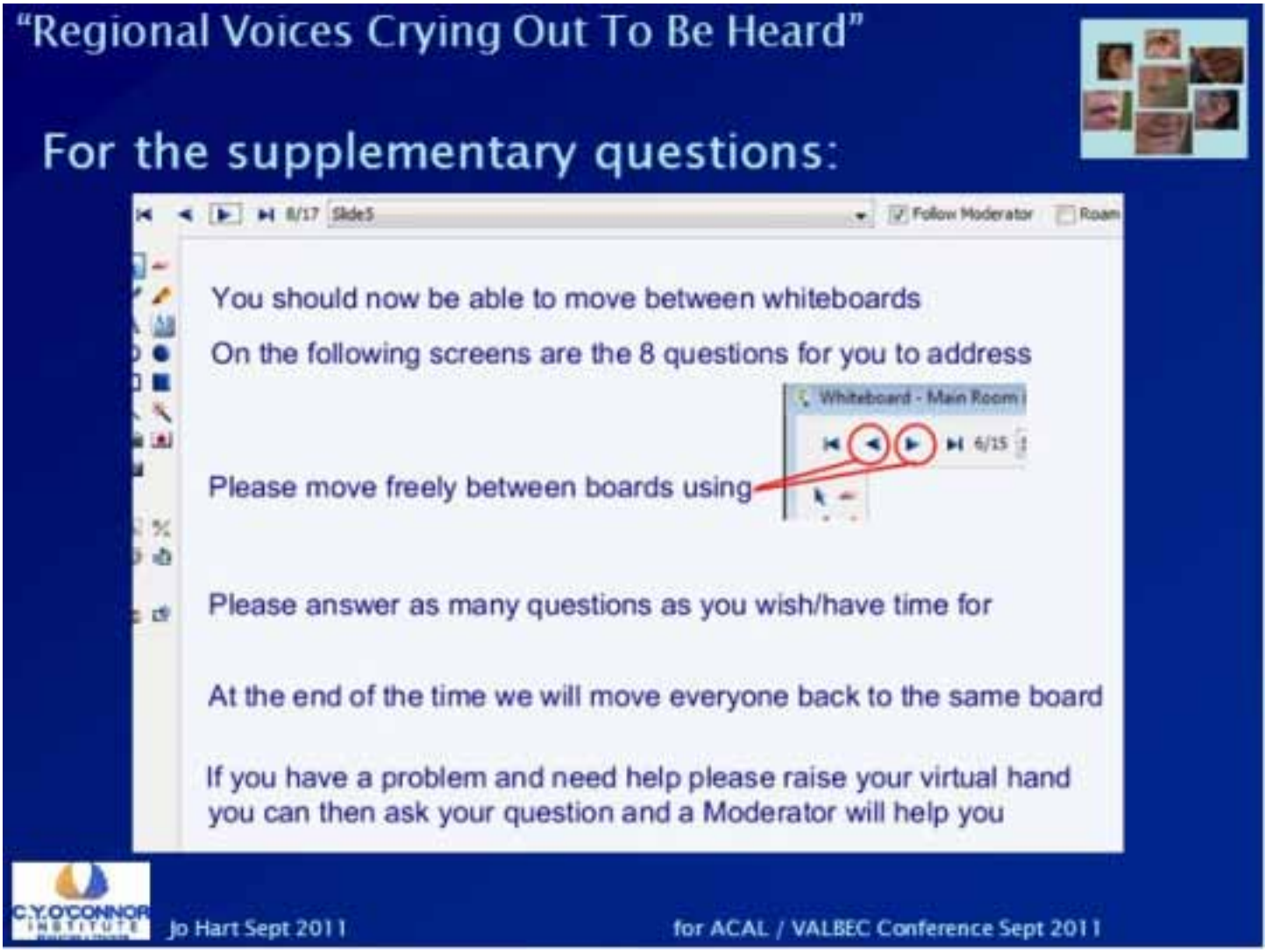
Slide16


"Regional Voices Crying Out To Be Heard"
6/17
Join your first table
Follow Moderator
Room
Please join your first table
Click on the live link below your name.
Once the table is loading please leave this session
Table 1 - Moderator:
https://sas.elluminate.com/m.jnlp?sid=675&password=M.D31E4D7F243FBC5C186B69F4AEAFF8
Table 2 - Moderator:
https://sas.elluminate.com/m.jnlp?sid=675&password=M.DA606027E8CD8F7B470C2677793D28
Table 3 - Moderator:
https://sas.elluminate.com/m.jnlp?sid=675&password=M.7F5361198B69CF1DAE042C0A056376
Table 4 - Moderator:
https://sas.elluminate.com/m.jnlp?sid=675&password=M.99F29592D9B3F13A172FA5CA818101
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Slide17


"Regional Voices Crying Out To Be Heard"
Five simultaneous Elluminate rooms to monitor – a challenge with my two screens – impossible with only one!
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Slide18


"Regional Voices Crying Out To Be Heard"
For the supplementary questions:
8/17
Slide5
Follow Moderator
Roam
You should now be able to move between whiteboards
On the following screens are the 8 questions for you to address
Whiteboard - Main Room
6/15
Please move freely between boards using
Please answer as many questions as you wish/have time for
At the end of the time we will move everyone back to the same board
If you have a problem and need help please raise your virtual hand
you can then ask your question and a Moderator will help you
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Slide19

"Regional Voices Crying Out To Be Heard"



Cheryl Wiltshire
WA Department of Training & Workforce Development

Cheryl happy (I hope!) to answer your questions in text chat ☺

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Slide20

"Regional Voices Crying Out To Be Heard"



Feedback from the consultants was positive

"… national facilitators … impressed with .. organisational features, the replication of *World Café* methodology, the rich quality of the data and … all elements of the discussion available in electronic form for analysis"

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Slide21


"Regional Voices Crying Out To Be Heard"
"To ensure the NFSS is successful, what features must it include?"
Adequate funding
Flexibilty but with a consistent framework
Flexibility
Employability skills
Technology
responsive to the needs of remote and regional communities
cultural considerations, earlier education experiences, work opportunities, health....
staffing issues (attracting and retaining staff in these areas; funding
Providing "just in time" support while people are in training rather than creating another hurdle
Recorded audio
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Slide22


"Regional Voices Crying Out To Be Heard"
FOCUSGROUP - BY JOHART
WWW.TOONDOO.COM
Oh dear! I can't keep up & Jaws is so loud!
I think .... literacy ..
..num..
y.. r.. emplo..
thnn, mumble mumble
Hi Flipper - how did it go with the focus group?
Terrible Kipper! All I recorded was Jaw's stuff he is so scary!
Don't worry too much Flipper focus groups are really hard!
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Slide23

"Regional Voices Crying Out To Be Heard"



6. What are the national priorities?

a) Given the issues you have identified in relation to the above questions, what are the highest priorities?

✓✓ Seeing value in developing foundation skills in a life/community context rather than just skilling people for job needs

seamless delivery of the skills set upskilling teachers trainers to do this using well designed engagign technology assisted /mixed mode programs PIE/WTF

having people on the ground in more remote communities that are qualified and trained to work within that community on these foundation skills

Giving people the flexibility and support to do whatever it is that works best in their given situation

increasing the employability and career mobility of the Australian workforce

encouraging qualified people to help up-skill those who are not in terms of teaching and not limiting the delivery to school structured environments

engaging the disengaged in lifel long learning

Get away from a utilitarian view of life. what I mean is that learning for if's own sake is valid

access for all people to any training learning benefits to be derived from the strategy

awareness of ALL needs, barriers, individual person's pathway and purpose in life...from homelss, to parent, to worker, to retiree!

supporting our teachers /trainers to model life long learning

Improve teacher training

Ensure greater access to latest ideas in eductaion

Restructure adult education

Life skills for a sustainable national economy

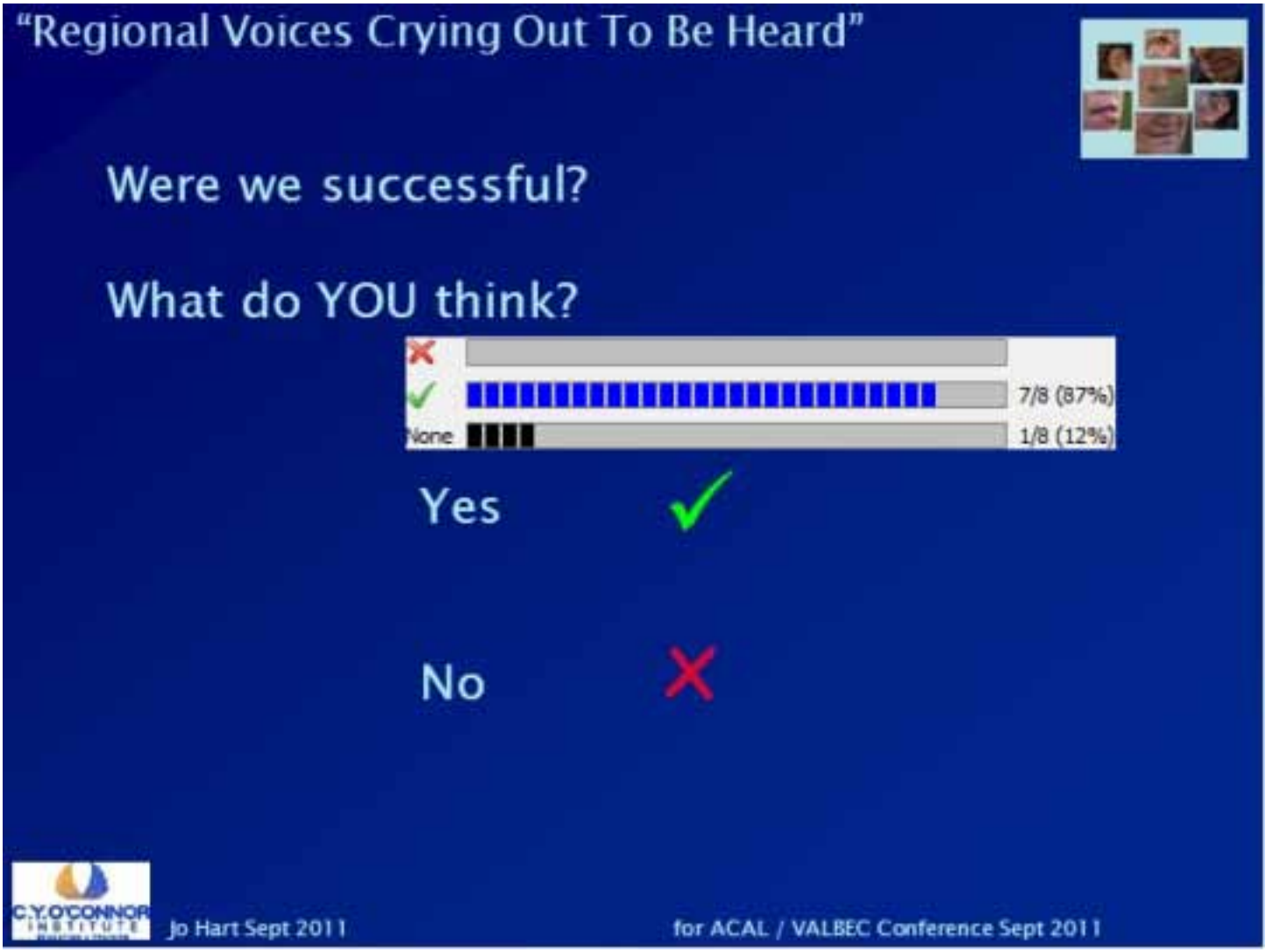
recognition of Aboriginal English and Kriol as distinct dialect and language and adopt approach to teach SAE

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Slide24


"Regional Voices Crying Out To Be Heard"
Were we successful?
What do YOU think?
7/8 (87%)
None
1/8 (12%)
Yes
No
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Slide25

"Regional Voices Crying Out To Be Heard"



Where to from here!

On the next four screens are some questions for you – please add your thoughts and ideas



Use the single capital "A"
Click to select, select colour below
Move mouse to whiteboard click and type

You should now be able to move freely between the screens



At the end of the time we will return everyone to this screen & then look at the ideas.

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Slide26

"Regional Voices Crying Out To Be Heard"

Suggestions – where do we go from here?



We use webconferences in WA for meetings of our adult literacy network

We use Elluminate to test LLN levels of ta
people befor they apply for taxi driver licence

Good space for networking and sharing ideas -- could even be between countries!!

also good for literacy council meetings...

we can have regional members active in literacy council

Slide27

"Regional Voices Crying Out To Be Heard"



What advantages might there be for adult literacy/ numeracy practitioners in using virtual rooms?

Seems it would be a good tool for PD and also for team buidling

Way to get people teaching in similar contexts, but geographically separated to talk to each other.

Could use it for moderation

allows for audio support for production of written text with students...

Enables the more isolated campus practitioners to communicate and share materials , resources and keep contact on a more regular basis

Slide28

"Regional Voices Crying Out To Be Heard"



How could we use virtual rooms to support all of us as literacy/numeracy practitioners?

Good place to share ideas. Good literacy practice to form ideas

we can easily link into people from across the world and interstate as well as across regions

Is the info retained??

ACAL an other PD orgs can put up Q and A of the week sessions

Slide29

"Regional Voices Crying Out To Be Heard"



How can we use virtual rooms to increase our chance of being heard as literacy/numeracy practitioners?

Good way to set up communities of practice, but I think we need to have a

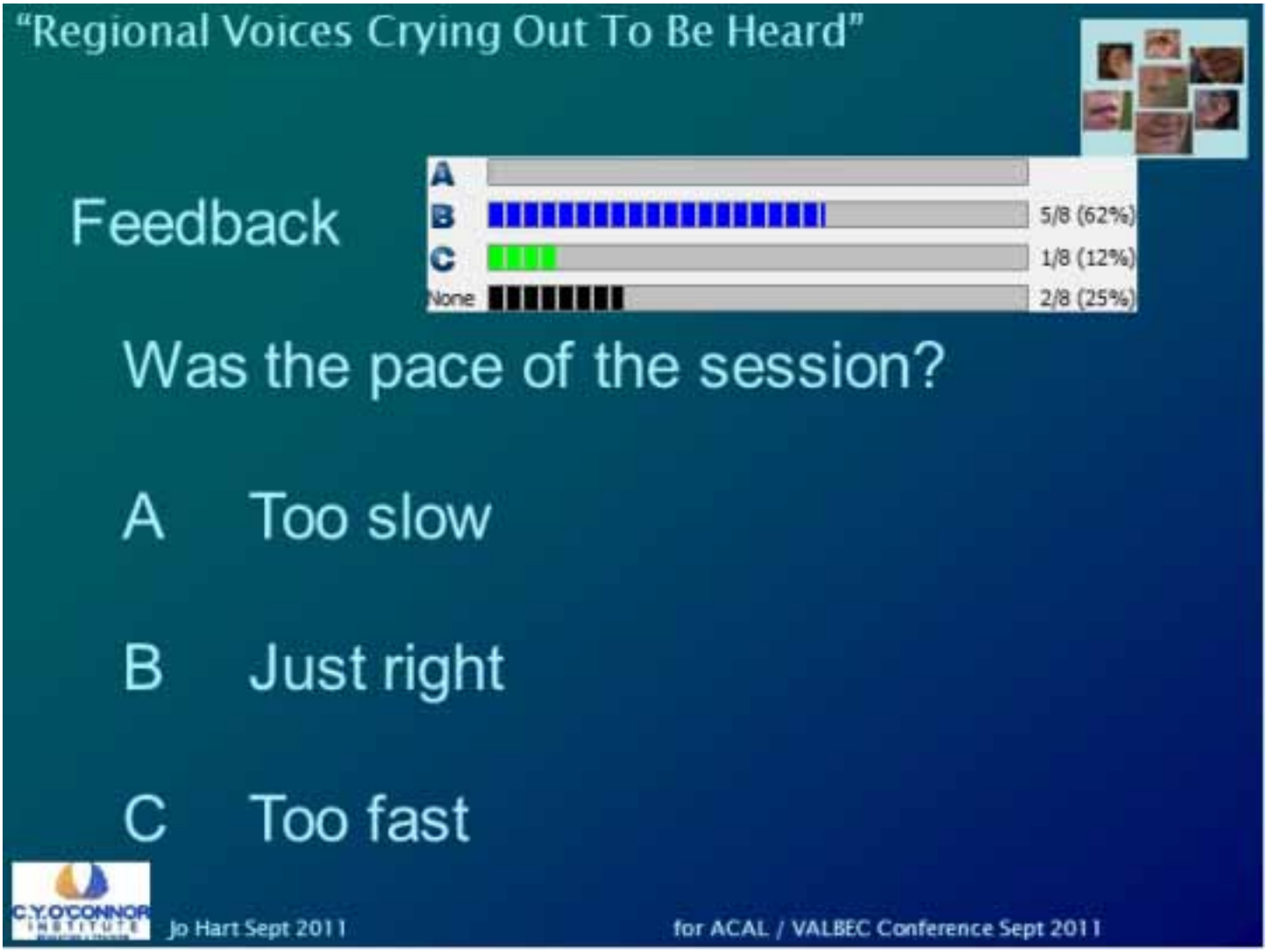
We can request a culture from DEEWR that they puit put out

What about the Elluminate licensing? Would outr organisation have to purchase

Slide30


"Regional Voices Crying Out To Be Heard"
We are overcoming the "tyranny of distance" through technology
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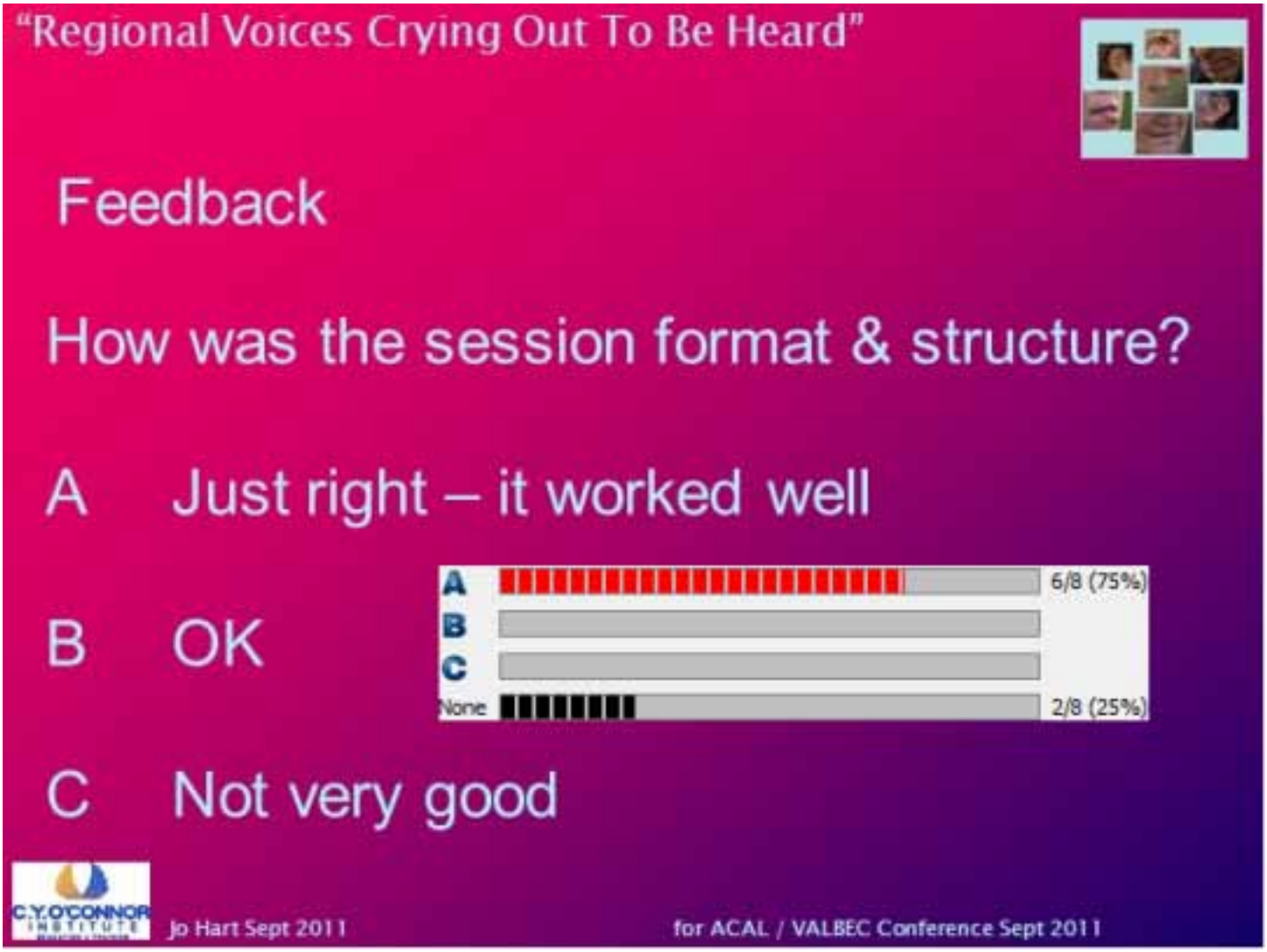
Slide 31


"Regional Voices Crying Out To Be Heard"
Feedback
A
B
C
None
5/8 (62%)
1/8 (12%)
2/8 (25%)
Was the pace of the session?
A Too slow
B Just right
C Too fast
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Slide 32


"Regional Voices Crying Out To Be Heard"
Feedback
Was the session (content and activities)?
A Interesting
B OK
C Boring
A 5/8 (62%)
B 1/8 (12%)
C
None 2/8 (25%)
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Slide 33


"Regional Voices Crying Out To Be Heard"
Feedback
How was the session format & structure?
A Just right – it worked well
B OK
C Not very good
A
B
C
None
6/8 (75%)
2/8 (25%)
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Slide34

"Regional Voices Crying Out To Be Heard"



Feedback Comments / ideas / +ves / -ves

Thanks Jo, great session