AUT UNIVERSITY LANGUAGES

The out-of-class reading of adult English language learners

Kim Hastwell, Elizabeth Brugh,
Rosemary Harison and Jo Anna Burn
AUT University, Auckland



Categories of questions asked:

- Demographic information
- Reading in first or other (non-English) language(s)
  - Before coming to NZ
  - In NZ
- Out of class reading in English in NZ
- Areas of difficulty and strategies to overcome them

Participant information

- 15 participants – 9 men, 6 women
- Age range: 20-52
- From ten different countries
- Identified as coming from 13 different ethnic groups
- 12 different first languages
- In New Zealand between 6 months and 6 years
- Education: between 6 and 16 years

Computer use and the internet



Non-fiction texts

a) Newspapers

b) Educational texts

c) Letters and documents

d) Religious texts

Implications for teaching of reading

- Establishing meaning
- Computers and the internet
  - computer literacy and competency
  - Emails , social media and communication tools
  - Internet search skills

Implications for teaching of reading (cont)

- Authentic texts
  - letters and documents
  - newspapers
- Numeracy
  - Reading numbers in context
- Reading for pleasure

Useful websites identified by learners

- www.esolcourses.com
- www.englishpage.com
- www.learnenglish.britishcouncil.org
- www.bbc.co.uk/skillswise

- http://www.paltalk.com/ (chat site)






JUI-24715 - © - Juice Images





