



FOUNDATION SKILLS WORKFORCE DEVELOPMENT PROJECT

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Session overview

- ▶ Outcomes from Foundation Skills Workforce Development Project
 - ▶ Project activity and resources produced
 - ▶ Evaluator findings
 - ▶ Scoping research recommendations
- ▶ NEW National Foundation Skills Strategy Project
 - ▶ Project elements and planning
 - ▶ Contact details



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FSWD Project 2013-14

Collaborative initiative through Australian Governments to support the *National Foundation Skills Strategy for Adults*

- ▶ Workforce Development Projects
- ▶ Foundation Skills Champions' Network
- ▶ Scoping of National Foundation Skills Professional Standards Framework
- ▶ Workforce Development Workshops
- ▶ e-Newsletter



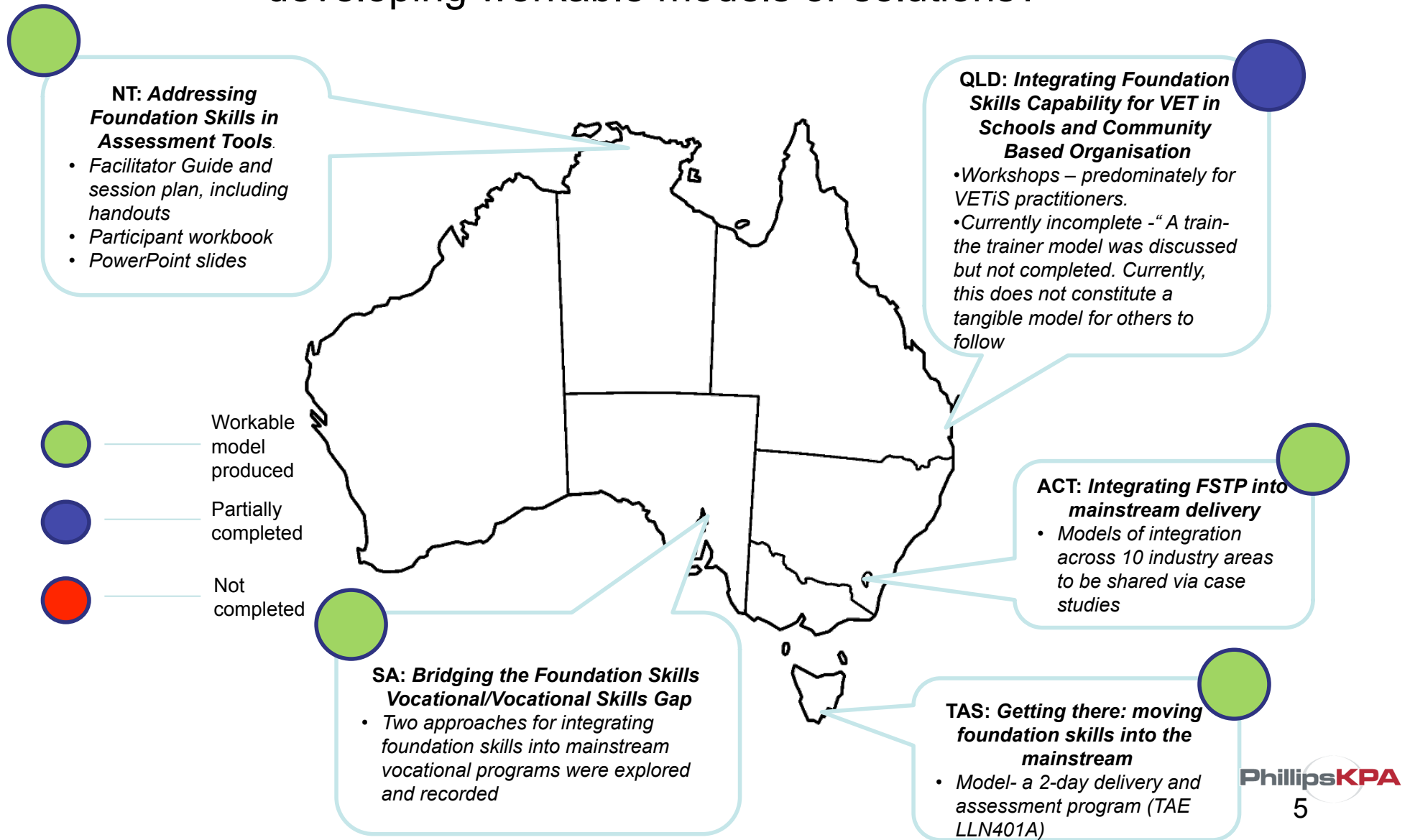
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Workforce Development Projects

Five projects managed by State/Territory Government jurisdictions:

- ▶ NT: collaborative workshop approach to the development of integrated assessment tools
 - ▶ ACT: foundation skills and curriculum experts working in pairs to develop models for implementing integrated delivery of FSK units
 - ▶ Tas: developing and evaluating a workshop and assessment model for vocational practitioners to achieve TAELLN401/411
 - ▶ SA: VET (Community Services) practitioners and LLN practitioners collaborating to build skills and develop strategies for implementing the FSK
 - ▶ Qld: professional development pilots for VET in Schools providers and community based organisations to build capacity to deliver the FSK
- ▶ Resources now available on FSWD website.

How effective have the workforce development projects been in developing workable models or solutions?





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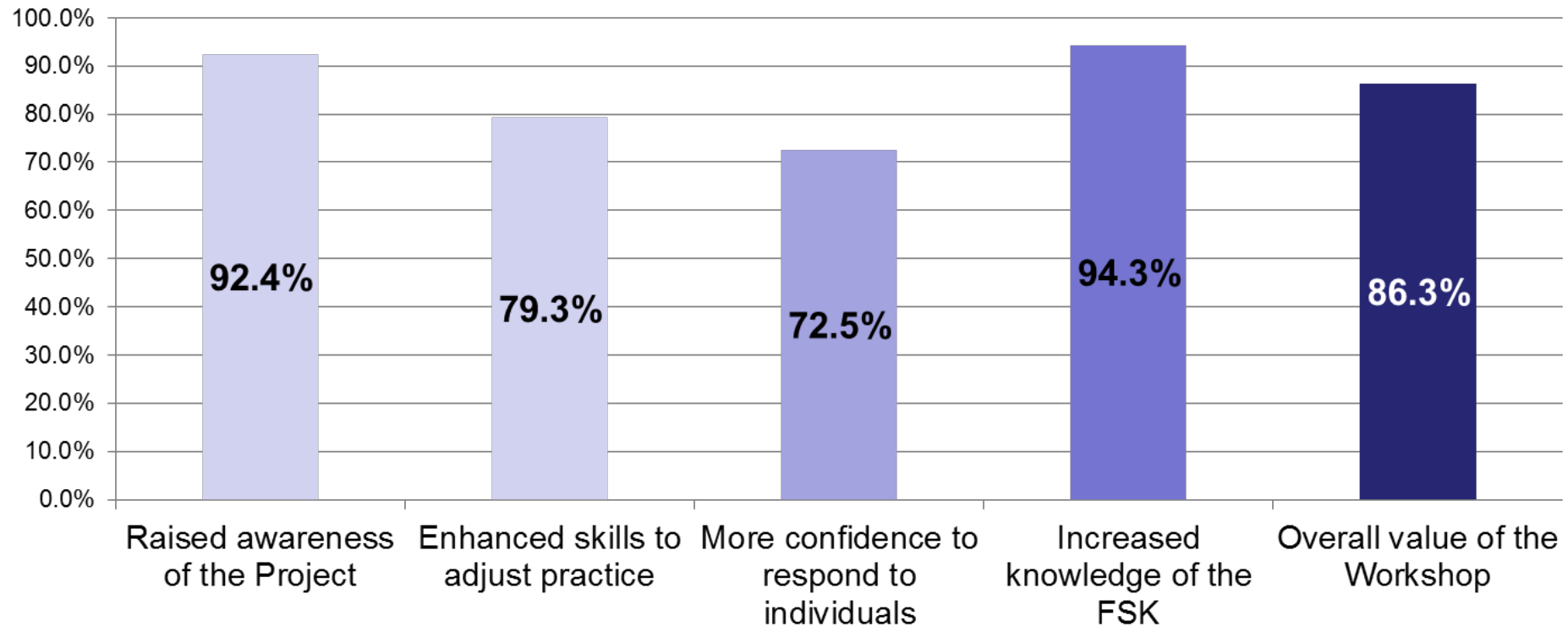
Workforce Development Workshops

Collaborative approach to share knowledge of FSWD

- ▶ Project information included in IBSA, SSA and AgriFood workshops
- ▶ Additional IBSA and SSA workshops supported
- ▶ Series of webinars conducted for various audiences
- ▶ Forums and conference sessions conducted

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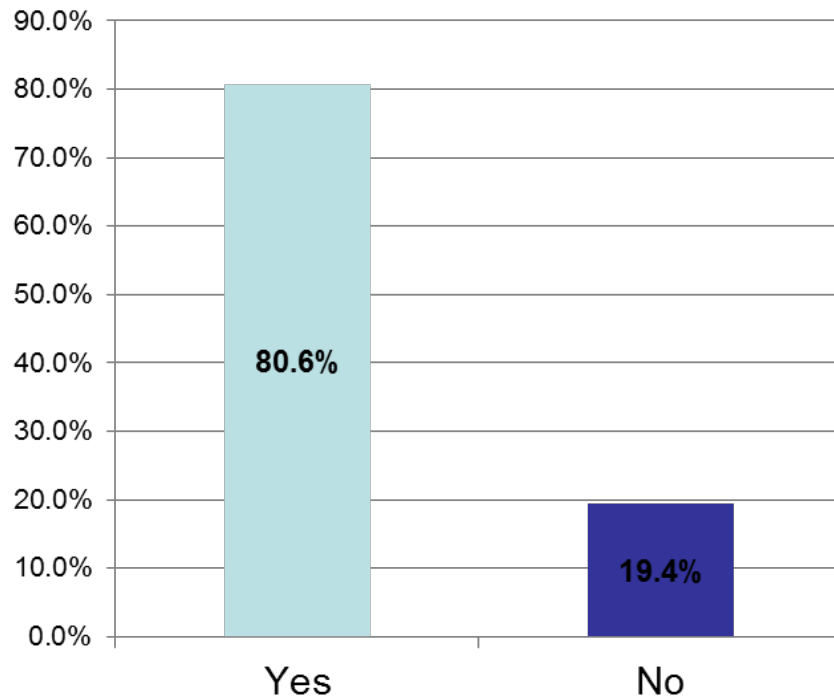
Positive responses (agree or strongly agree) to each major question in workshop evaluation



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Follow up survey of workshop participants

Q. Did your involvement in the foundation skills workshops make a difference to your professional practice?



Q. Describe what this difference in Professional Practice has been?

'I have a much stronger understanding of how the FSK Foundation Skills Training Package can be used to support learners at higher AQF levels'.

'I decided to develop the FSK units and get it on scope ASAP to help in LLN support for other vocational courses'.

'We now understand how we can integrate FSK units into our existing Cert III training program where applicable. We can also now incorporate into our TAE workshops for VET practitioners more effectively'.

'It's sharpened my ability to recognise different learning levels and skills and implement strategies to benefit individual student needs'.



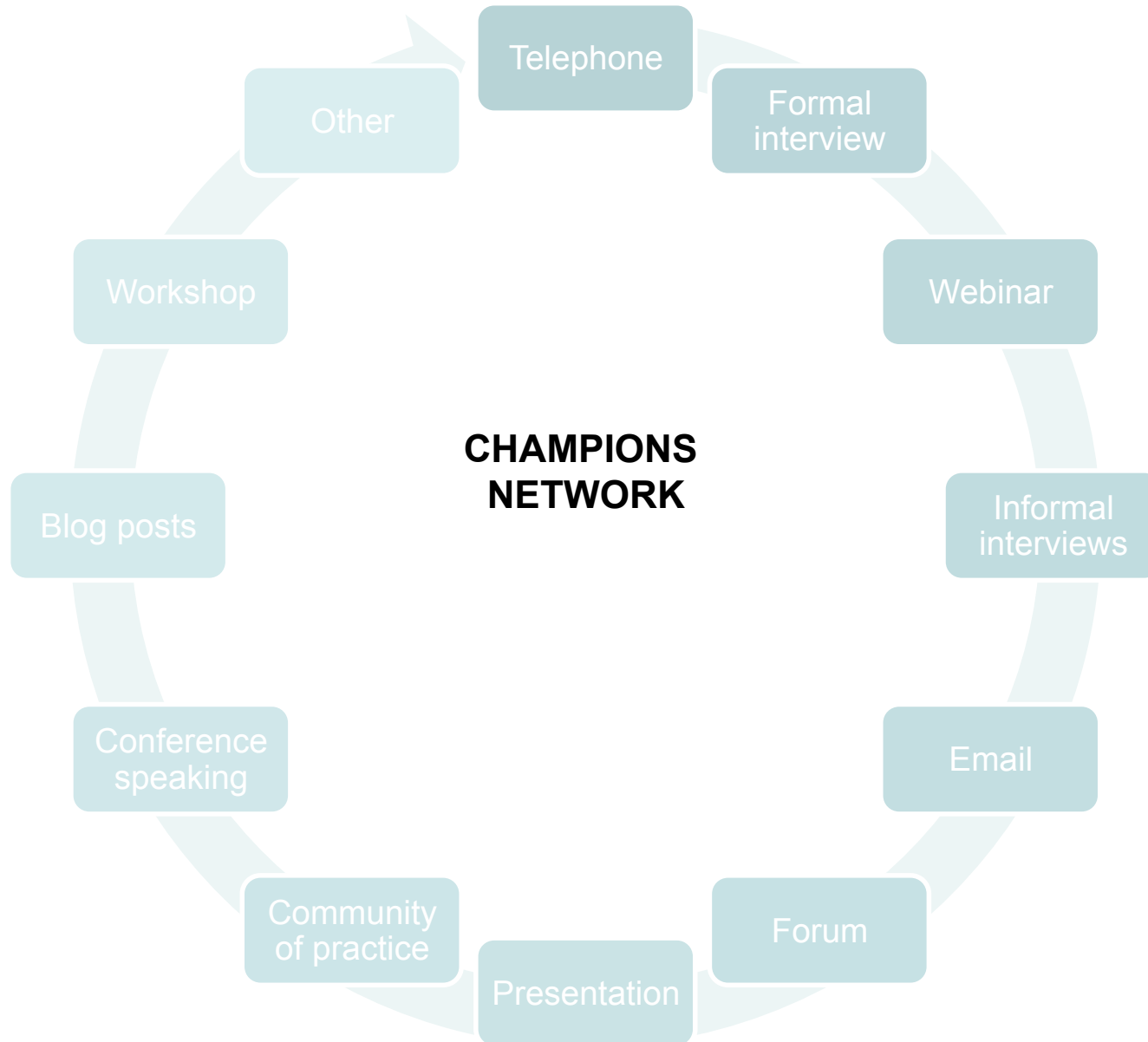
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Foundation Skills Champions' Network

Activity:

- ▶ **9,241** people interacted with the Network
- ▶ Collectively Champions undertook approximately **200** activities
- ▶ Networking used **12** different communication techniques.

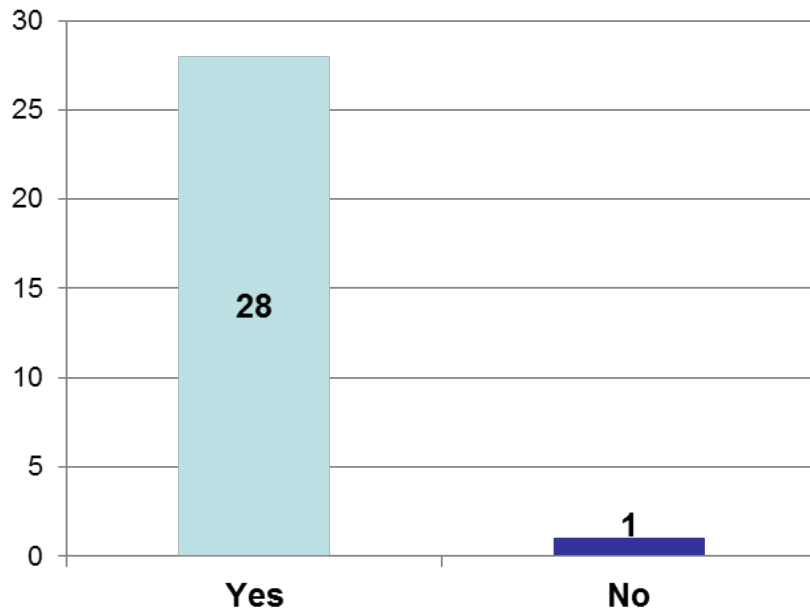
Champions Network communication techniques



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Foundation Skills Champions' Network Stakeholder Survey

Did you share the information/advice you gained from the Foundation Skills Network Champion with other colleagues or your peers?



Q. Please briefly describe how and where you shared this information?

How information was shared	Number of responses
With other staff in my organisation	10
With other practitioners/trainers	5
For the development of training	3
Through professional development sessions	3
With management at my organisation	3
Through sharing workshop information	2
With other RTOs	1
Other	1



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e-Newsletter

Sharing information on FSWD Project and related initiatives:

- ▶ 4 editions
- ▶ 382 subscribers
- ▶ redistributed & shared by stakeholders
- ▶ continuing to publicise project outcomes.



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Scoping of professional standards framework

Opportunity for those working in foundation skills to:

- ▶ explore options for developing professional standards
- ▶ define and strengthen the identity of the field
- ▶ advance the status and standing of the profession.



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Scoping of professional standards framework

Significant findings:

- ▶ resistance to notion of a ‘foundation skills field’
- ▶ some resistance to definition of ‘foundation skills’
- ▶ concern about how expertise in LLN can be defined
- ▶ agreement that qualifications alone do not define capability.



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Scoping of professional standards framework

Recommendations for future progress:

- ▶ Stocktake of LLN teaching qualifications
- ▶ Research on LLN professionals' job roles
- ▶ Collection of practitioner narratives
- ▶ Development and validation of models
- ▶ Consultation on partnership guidelines.

Final report and summary now available on FSWD website



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External evaluation

FSWD project achievement against KPIs:

- ▶ outcomes, efficiency, appropriateness

Directly supported or consulted 11,620 people:

- ▶ wide variety of training sectors, organisations & diverse occupations

Positive outcomes:

- ▶ demand exceeded supply across a number of activities
- ▶ timeliness and appropriateness of integrated action approach
- ▶ effective awareness raising
- ▶ potential to continue into the future.



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National Foundation Skills Strategy (NFSS) Project 2014-15

- ▶ National Foundation Skills Community of Practice
- ▶ Pilot of a Workplace Champions Network
- ▶ Research to identify professional practice in foundation skills
- ▶ e-newsletter and ongoing stakeholder engagement
- ▶ Development of review framework for the National Strategy.



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Contacts

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