

Fisheries English as a Second Language (ESL)

Teaching resource

VALBEC conference May 16th 2014

How and Why?



English as a Second Language (ESL)

Fisheries teaching resource

Yarraville Community Centre- Meg Cotter



Reaching out to the CaLD communities

- Fisheries Victoria have been running information sessions about fishing regulations and water environments for many years in the adult education community sector.
- In 2011 the idea of a teaching/learning resource specifically designed for CaLD communities was conceived.
- Fisheries Victoria working with Yarraville Community Centre developed materials for adult education English classes.
- The resource aims to provide relevant, accessible information with authentic or authentic like materials that are mapped to the EAL Framework and hence also be practical to EAL teachers.

DEPI- Fisheries Victoria- Leanne Gunthorpe

- Nearly half of all Victorians were either born overseas, or have a parent who was born overseas. Today Victorians come from more than 200 countries, speak more than 230 languages and dialects and follow more than 130 religious faiths.' - *2011 Census*
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- Fisheries Victoria is proud to be launching the English as a Second Language (ESL) Teachers Resource. It has been designed to assist newly arrived migrants to improve their numeracy and literacy skills, while also learning about responsible and safe fishing practices and has been mapped to meet the ESL curricula.
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- This resource is also designed to empower migrants, encourage responsible fishing and voluntary compliance through social inclusion with fisheries.
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- The Fisheries ESL Teachers Resource is free to ESL providers.

Marine and Freshwater Discovery Centre — Anne McLaughlin



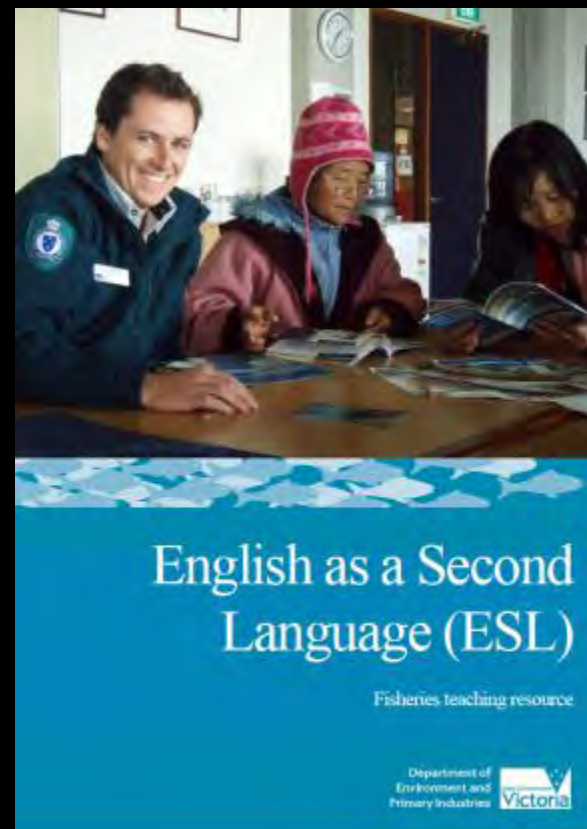
Is a Specialist education unit for Fisheries Victoria

- Caters for students of all ages and abilities
- Provides a wide range of indoor classroom and laboratory activities
- Leads field excursions to rock pools, mudflats and on Port Phillip bay
- Facilitates Teacher P.D's
- Informs visitors from the general public

The Resource

5 sections

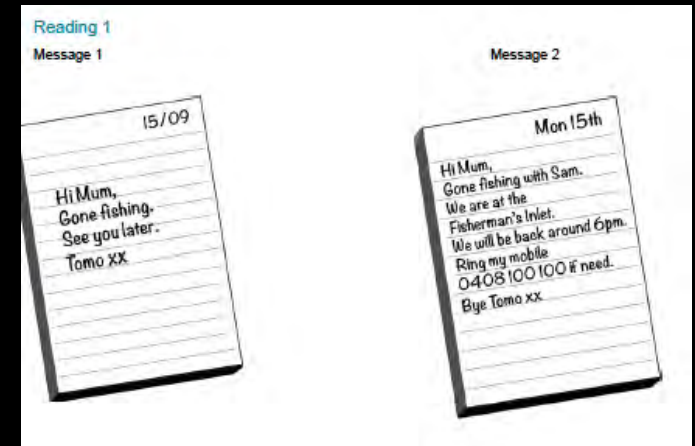
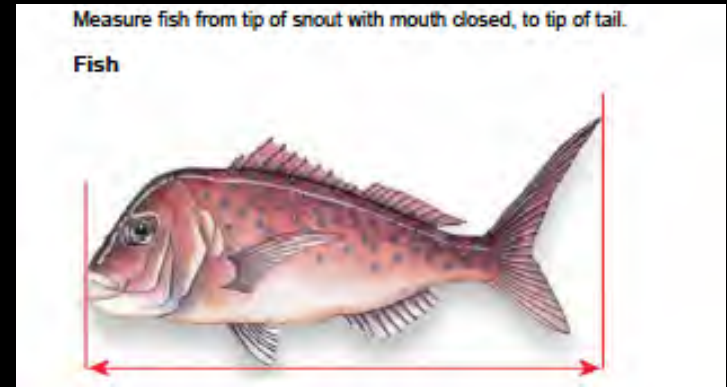
- Introducing the topic
 - Regulations
 - Sustainability
 - Fishing safely
 - Fisheries Victoria
-
- Answers
 - Flashcards



Activities

Cert I, II and III (ACSF I, II,III)

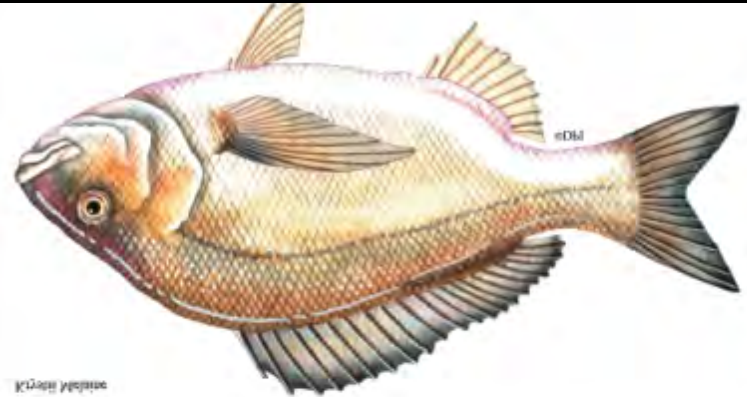
- Form filling
- Recipes
- Maps
- Reading tables, graphs, lists, signs
- Reading news stories and brochures
- Reading messages and email
- Following instructions for websites
- Role-plays
- Measuring
- Estimating costs
- Identifying symbols and logos
- Discussion of ideas and sharing opinions



Flashcards



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5. Barracouta

FISH

Marine and Estuarine
Native

Eats: any small fish such as sprats, anchovies, young barracouta, small crustaceans and squid.

Fishing Information

Minimum legal size: no minimum
Bag limit: 20

6. Black bream

FISH

Estuarine
Native

Eats: pipis, oysters, crabs, worms, shrimps and small fish

Fishing Information

Minimum legal size: 28cm
Bag limit: 10

Mapping to EAL Frameworks

Fisheries English as a Second Language (ESL) Teaching resource

Supplement

EAL Frameworks Mapping Summary

The Fisheries English as a Second Language (ESL) Teaching resource has been specifically designed to assist EAL teachers in adult education spread key messages about fishing legally, safely and sustainably to CaLD communities. Included are reading, writing, numeracy, speaking and listening tasks. The resource contains flashcards, notes to teachers, answers and suggested games, additional activities and resources.

The Fisheries English as a Second Language (ESL) Teaching resource originally was mapped to the ESL Framework (Access) levels 1-3. This supplement provides mapping to the newly reaccredited English as an Additional Language (EAL) Certificates I, II and III (2014-2018). This accredited curriculum is used extensively throughout Victoria in adult education facilities. Activities in this teaching resource support the teaching of:

VIC22250 Certificate I in EAL (Access) – ACSF1

VIC22251 Certificate II in EAL (Access) – ACSF 2

VIC22253 Certificate III in EAL (Access) – ACSF 3

Some numeracy activities have also been included. These numeracy activities map to units both within the EAL curriculum and those that may be imported from the CGEA accredited curriculum.

Please note that this material aims to support the teaching of these units. Any material used for assessment would need to go through the validation and moderation processes of your training organisation.

Parts of this resource may also support the teaching of some EAL electives, for example,

VU21444 Identify Australian leisure activities

VU21470 Investigate issues in the Australian environment

Fisheries Resource Mapping document to EAL Frameworks

22250VIC Certificate I in EAL (Access)

Core Skills and ACSF level	Unit code and title	Element	Activity and page no.
Listening and Speaking ACSF 1	VU21451 Participate in short simple exchanges	E1	Class survey p7
		E1	Role-play p.17-18
		E2	Role-play p.51
Reading and Writing ACSF 1	VU21450 Give and respond to short, simple verbal instructions and information	E1&2	Fish recipe p. 20-23
		E2	Fishing safely p.144
		E3	Interviews p.174-179
Numeracy ACSF 1 (From CGEA)	VU21449 Read and write short simple messages and forms	E3&4	Class survey p.7
		E3&4	Seafood p.14-15
		E3&4	Fill in a form p.50
		E1&2	Leaving messages p.146-147
	VU21448 Read and write short simple instructional and informational texts	E3&4	13FISH p.192-193
		E1	The intertidal zone p.80
		E3	Food webs p. 98-100
		E3	Labels and logos p113-115
	VU21447 Read and write short, simple descriptive and narrative texts	E3	Tidal information p. 158-160
		E1&2	Map class activity p.162-163
		E1	Fishing spot rules p.164-165
		E4	Read signs p.166
VU21296 Recognise and locate numerical information in simple, highly familiar tables and graphs	E1	E4	Review poster p.197-198
		E3&4	Fishing stories p.5-6
		E4	Class survey p.7
		E3&4	Seafood and shopping p.16
VU21291 Recognise numbers and money in simple, highly familiar situations	E3	E3	Van's Story p.137-140
		E3	Interviews p.174-179
VU21293 Recognise measurements in simple, highly familiar situations	E1	E1	Do you eat fish? p. 9-12
		E1	Tidal information p. 158-160
		E1	
VU21291 Recognise numbers and money in simple, highly familiar situations	E3	E3	Licence fees p. 46-49
		E3	Fish and Chip menu p.130
VU21293 Recognise measurements in simple, highly familiar situations	E1	E1	Identify these fish? p. 56-57
		E1	Minimum sizes of fish p.59
		E1	Fish size p.60

More information

- For more information please contact DEPI Fisheries Victoria on 13 61 86
- It is hoped in the future the resource will be available on the DEPI website.

<http://www.depi.vic.gov.au/fishing>

- Other resources include a DVD 'Fishing for Culture'. This film shows Australians from different backgrounds fishing and talking about its importance to their lives and culture.