Using Moodle

These are some online resources that could be embedded into a Moodle site:

Report Writing

Write Reports in Science and Engineering (University of Sydney).

http://learningcentre.usyd.edu.au/wrise/

The Writing Lab

https://owl.english.purdue.edu/

Comprehension

Using word clouds as a visual tool to discuss getting the 'gist' of a piece. Good for visual learners.

http://www.wordle.net/

Numeracy

The Khan Academy

http://www.khanacademy.org/

Using Moodle

Use the inbuilt features of Moodle to encourage teachers to vary the literacy/numeracy mode

→Glossary, Wiki, Forums, Chat, podcasts…..

→Here are a couple of case studies where Moodle has been used in terms of supporting students' LLN needs in the classroom:

Dougiamas,M 2010. 'Using Moodle in ESOL writing classes, *The Electronic Journal for English as a Second Language*, vol. 13, no.2, pp. 1-12

Jingwei,T 2013. 'The research on blended learning of ESL based on Moodle platform, *Studies in Literature and Language*, vol.6, no.2, pp 30-38

→ This matrix was created by Joyce Seitzinger. It is a guide for teachers that enables them to compare the functionality and educational benefits of some common Moodle tools.

Seitzinger,J, (2010) Moodle Tool Guide for Teachers [Online]. Available at http://www.cats-pyjamas.net/2010/05/moodle-tool-guide-for-teachers/ (01 April 201

Using Moodle

Resources geared towards Moodle advice and tips

→Learn more about Moodle including information, courses and forums:

http://learn.moodle.net/

→Using Moodle by Mary Cooch

http://www.youtube.com/user/UsingMoodle/videos

→Moodle Headquarters

http://www.youtube.com/user/moodlehq/videos

→The University of New South Wales provides a great overview of Moodle and provides helpful tips on how to match the appropriate technology to the learning activity.

https://teaching.unsw.edu.au/selecting-technologies

Using Moodle

Resources geared towards Moodle advice and tips

→ This is an update to Bloom's Revised Taxonomy taking into account new behaviours, actions and learning opportunities developing as technology advances and becomes more omnipresent.

Churches, A. (2009) Bloom's Digital Taxonomy [Online].Available at http://edorigami.wikispaces.com (02 February 2014)

Videos on how to use technology in the classroom

→**Learning to Teach Online**

http://online.cofa.unsw.edu.au/learning-to-teach-online/ltto-episodes

Using Moodle

USEFUL RESOURCES ON TECHNOLOGY AND EDUCATION IN GENERAL

→This is an excellent website as it provides lots of guides. Also provides examples of how to use an ipad effectively in class:

http://www.edudemic.com

→Top 100 tools for learning 2013

http://c4lpt.co.uk/top100tools/

→An overview of blended learning in comparison to alternative forms of learning

http://elearningindustry.com/why-blended-learning-is-better

Using Moodle

SOURCES USED IN OUR PRESENTATION

Boccioni, U 1913, *Unique Forms of Continuity in Space*, sculpture, Museum of Modern Art viewed 09 April 2014, http://www.moma.org/collection/object.php?object_id=81179

→This paper provides an exploration of longitudinal action research projects and describes six successful factors for the implementation of mobile Web 2.0:

Cochrane, T (2014) 'Critical success factors for transforming pedagogy with mobile Web 2.0', *British Journal of Educational Technology*, vol.45,no.1,pp65-82

Edmin C. (2013, October .*Teach teachers how to create magic* [Video file]. Retrieved from http://www.ted.com/talks/christopher_emdin_teach_teachers_how_to_create_magic

Frost, R 1916, *Mountain Interval*, Henry Holt and Company, New York.

Ikeda,R 2009, *data.tron [3 SXGA+ version]*,audiovisual installation, The Red Queen exhibition, Museum of Old and New Art (MONA, Hobart ,Tasmania viewed June 2013.

Kalnatzis,M & Cope B 2012,*Literacies*, Cambridge University Press, Melbourne, Australia