2010 VALBEC CONFERENCE

I learn ... YOU learn ... WE learn

Conference Program • Friday 4 June 2010 • William Angliss Institute

Pre-conference Sessions • Thursday, 3 June 2010

Program Outline **More session details at www.valbec.org.au**

Thursday afternoon, 3 June • Pre-conference sessions • William Angliss Institute

Session P 3.00 – 5.30 pm Choose 1 of 2	
P1 Understanding and Applying the Australian Core Skills Framework, ACSF Philippa McLean, from the project team that developed the ACSF. Registrations must be received before May 13. Limit of 25	**P2 Another LLNP: Language, Literacy, Numeracy ... and Parliament** Rod Espie and Daryl Evans, Education Office, Parliament of Victoria This workshop will require a minimum of 10 people in order to run.

Friday, 4 June • Conference • William Angliss Institute

8.45 am	**Parkville String Quartet** **Welcome** – Ann Haynes **Official Opening** The Hon Joan Kirner AM, former Premier of Victoria and VALBEC patron **Keynote:** **Learning from and through experience,** Kay Perkins, is a specialist in the leadership and management of innovation and change and has a background in adult literacy teaching and research.	11.00 am	Session A (Choose 1 of 4, see below)
		12 noon	Session B (Choose 1 of 4, see below)
		1.00 pm	Lunch
		1.50 pm	Session C (Choose 1 of 4, see below)
		2.55 pm	**Keynote:** **Feel Good, Think Smart - the role of emotion in learning** *Merv Edmunds, Human Givens Australia*
		3.40 pm	Review & Close
10.30 am	Morning Tea	3.50 pm	Annual General Meeting and Refreshments

Full session details at www.valbec.org.au

Session A Choose 1 of 4

1. Sport meets Freire - the Mt Evelyn Football/Netball Club History project
Kerrin Pryor and Philippa McLean
This project focuses on dialogue and the experiences of the participants, using soccer as a hook to engage footy fans in literacy practices.

2. Making a difference - Positive Parenting Pupil Participation (PPPP)
Julie Neeson (Southern Grampians Adult Education) Melissa Colitis (SGAE), Kaye Schofield (RMIT)
PPPP seeks to break the cycle of family dysfunction and marginalisation in communities by creating a welcoming environment for parents at the primary school.

3. Finding a 'real' audience - publishing in The AGE online
Tim Morris (RMIT)
Getting published with The Age newspaper online offers adult learners a range of benefits.

4. Catering for learner needs - Chinese Heritage Culture
Serena Seah (Swinburne University of Technology – TAFE)
Who is a Chinese learner? Are they influenced by a common ideology? How do they learn and what influences their learning?

Session B Choose 1 of 4

1. The bigger picture – international perspectives on adult learning
Sally Thompson (Adult Learning Australia)
Adult Learning Australia (ALA) maintains a range of connections with Adult Learning peak organizations across the world.

2. Tools for the Trade: developing communication skills for employment pathways
Lilliana Hajncl and Jacky Springall (AMES)
The AMEP Employment Pathways Program is a national pilot program to assist new migrants and refugees learn English while also gaining familiarity with Australian workplace culture and practices.

3. Dealing with diversity in the numeracy/science class
Chris Tully and Vicki Doukas, (Kangan TAFE)
Teachers face many obstacles in the Maths/Science classroom, but what happens when the learners are of different ages, educational backgrounds and ethnic groups?

4. New Resources Showcase
CGEA Sample Assessment Books
New CGEA Books: Cert I – Australian Government; Cert II – Health and draft of the third Cert I (Intro) – Water
Lidia Interlandi and Pauline Morrow (Kangan)
Travel and Tourism, On the Road and a Year of Celebrations
Three books from a series developed and designed specifically for teachers of the CGEA.
Julie Neeson and Sestina Chambers (SGAE)
Watch this – learning English using videos on portable devices
AMES provides downloadable portable videos on issues relating to everyday life and accompanying *activities*.
Marion Simmelmann and Mikaila Lindeman (AMES)

Session C Choose 1 of 4

1. Keeping learners connected - Innovative Family Literacy Models
Ann Leske and Leonie Francis TAFE NSW – Wagga Wagga
Adult Literacy practitioners are encouraged to develop collaborative community partnerships to facilitate lifelong and lifewide programs.

2. Exploring Essential Questions
Liz Suda (Melbourne Museum)
What is an Essential Question? How do we encourage learners to pose a question that will then invite further questions?

3. Strategies for developing a Learning Plan
Bronwyn Stretton (Gordon Institute of TAFE)
How to present the CGEA Certificate I (Intro) unit Develop and document a learning plan and portfolio so that each student can work through it at their own pace?

4. Sudoku without tears
Bronwen Hickman (CAE)
Never tried Sudoku? Put off by all the numbers? Or are you a Sudoku nut who has to solve The Age Sudoku each day?

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Registration Form/Tax Invoice

VALBEC, Box 861 Springvale South VIC 3172
ABN 56 550665 438

Name: .....

Organisation: .....

Address: .....

..... Postcode: .....

Day time Phone: ..... Fax: .....

Email: .....

Any special needs we should know about? .....

Which is your main sector ? ❑ TAFE ❑ ACE Other .....

Registration *(Brief session outline overleaf, full session details www.valbec.org.au)*

Pre-conference • Thursday, 3.00 pm 3 June 2010, William Angliss Institute

Session Group P choose one

P1 CLOSED Understanding and Applying the Australian Core Skills Framework, ACSF

P2 NO LONGER AVAILABLE Another LLNP: Language, Literacy, Numeracy

Conference • Friday, 4 June 2010 William Angliss Institute 8.45 am

Session Group A Choose one	Session Group B Choose one	Session Group C Choose one
❑ A1 Sport meets Freire - the Mt Evelyn Football/ Netball Club History project	FULL B1 The bigger picture – international perspectives on adult learning	❑ C1 Keeping learners connected - Innovative Family Literacy Models
❑ A2 Making a difference - Positive Parenting Pupil Participation (PPPP)	❑ B2 Tools for the Trade: developing communication skills for employment pathways	❑ C2 Exploring Essential Questions
FULL A3 Finding a 'real' audience - publishing in The AGE online	❑ B3 Dealing with diversity in the numeracy/science class	FULL C3 Strategies for developing a Learning Plan
FULL A4 Catering for learner needs - Chinese Heritage Culture	❑ B4 New Resources Showcase	❑ C4 Sudoku without tears

Payment *Indicate your payment amount (fee incl 10% GST)*

	Pre-conf Thursday	*Conf Friday*	*Both*
Early Bird Member (closed **April 30)**			
Member	❑ $65	❑ $165	❑ $215
Standard	❑ $75	❑ $190	❑ $255
Presenter (for full day attendance)	❑ Nil	❑ $110	❑ $110
Payment amount	**$.....**	**$.....**	**$.....**

- **Registrations cannot be accepted without payment or a purchase order**
- **Online:** Register and pay online via www.valbec.org.au
- **Purchase Order:** attach purchase order to this registration; an invoice will be sent promptly.
- **Cheques:** Make payable to 'VALBEC'
- **Direct:** You must advise VALBEC of the payment quoting the invoice number to allow correct attribution. Bank Account: 'VALBEC' Westpac BSB 733-549 A/c 56-0644

Credit Card:

Circle type MasterCard VisaCard

Card No: ....

Name on card: ..... Expiry date: ..... /.....

Signature: .....

Send to: 2010 Conference Box 861 Springvale South VIC 3172
P: 03 9546 6892 **F:** 03 9546 0421 **E:** conf@valbec.org.au **W:** www.valbec.org.au

Conference Registrations close Thursday, 28 May 2010

Late registrations cannot be guaranteed a place. Numbers in some workshops may be limited. Allocation will be in order of receipt of payment.

*Early Bird Rate - April 30, 2010

The Early Bird Rate only applies to current financial members for registrations received or postmarked on or before April 30, 2010.

Register online or complete this form and fax or post to VALBEC.

Fees include

all conference sessions, morning tea, lunch and participant pack and post-conference drinks.

All registrations received by the due date will be acknowledged by email (preferred), fax or post.

Cancellations

notified on or prior to **30 April 2010** incur a fee of $22 (incl. GST); after **30 April 2010**, a fee of $55 (incl. GST) applies.

Payment must be received prior to attending the conference.

Adult, Community and Further Education
VALBEC gratefully acknowledges the support of the Adult, Community and Further Education Board

Online

Get session information or register online at www.valbec.org.au